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#### News

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#### **Beginners**

Pete Bibby's gentle introduction to basic Basic programming.10

#### Coffee

A challenging word game that comes from Down Under.

#### Casting Agency

Not just shapes - but also how to make your characters move! 14

#### Showtime

Come and meet us at the Electron and BBC Micro User Show. 16

#### Competition

18

49

Win yourself a complete set of software games for the Electron.

#### Paper, Scissors, Stone

Outguess the Electron if you can in our version of the old

#### Notebook

Draw multi-coloured lines - and see 20 how it's done.

#### Software Surgery

All you want to know about the latest in software from our frank reviewers.

#### Bookshelf

A book review with a puzzling game for you to sample. 24

#### Graphics

Coloured text made easy in the latest of our series on 26 graphics.

#### Funny Polygons

Colour and cunning go together to produce high speed circles. 31

#### Sounds **Exciting**

We give you programs to produce sounds for your programns.

#### Counter

Test out your powers of mental arithmetic against the Electron. 35

#### Chicken

Keep death off the roads with this actionpacked game.

#### Mean

Calculate averages with your Electron the program explained. 39

#### Maths Workout

Explore your Electron's limits with real and integer variables. 40

#### What's That?

The first of a regular series on the mysteries of the micro. 43

#### Character Generator

An invaluable utility to help you create your casting characters. 44

#### Tape Offer

Want our programs but too tired to type them in? Here's how to get them all on cassette.

#### Bright Eves

Easter bunnies fill the screen with our fast breeder program. 47

#### Parky's Peril

Help Parky escape from the invisible maze.

#### Decider

Can't make up your mind? Let the Electron help do it for you. 50

#### Reaction Timer

You really think you're quick off the mark? 51 Try this and see.

#### Bookshop

Read all about it with the best Electron books.

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The page you write yourself. A selection from our mailbag. 62



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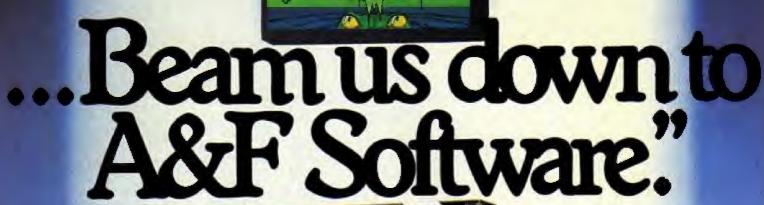
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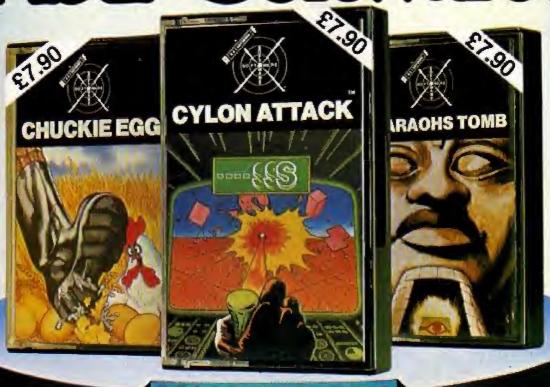
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# Electron Eddie-torial

RIGHT from when Electron User was launched six months ago we have described it as a magazine written for and by Electron users.

That last bit, the "by Electron users", is what I want to talk about this month.

I want to stress that Electron User is written entirely by Electron users which means you and people like you.

As it is, we've already received a lot of material. We've had a tremendous response to our requests for Casting Agency characters and noises for Sounds Exciting.

Now we'd like you to send us YOUR programs. We're never satisfied!

And don't think that you can't do it, that you couldn't write something that will appear in print,

because I know that you can

Someone once said that everyone has one novel inside them and I strongly believe that everyone has at least one original program inside them.

I'd like to see it in the pages of Electron User!

You'd be amazed at the number of times someone shows us a program that we'd love to use and says: "But you won't be interested in that...".

And don't make the mistake of thinking that for something to appear in Electron User it has to be written by someone with twenty degrees in computer science or one of these computer whizz kids you keep reading about. It's YOUR programs we want.

If you go to the time and trouble of writing a pro-

gram it must be because it's of some use or interest to you!

And if it's of interest to you then it'll probably be of interest to another Electron user, won't it?

So let's have your programs and articles. Short ones, long ones, serious ones, joke ones, simple ones, complicated ones – they're all welcome.

Take a look at the magazine and see all the different types of listings we carry.

You might not be able to write an arcade style game but what about something for our Notebook, which this month is on Page 20.

Could you write a simple program for that? Or perhaps you could turn out a graphics program for us.

Each month Nigel Peters will be examining the working of a short program. Why not send him yours? We've already got some excellent writers but we can always use more.

So, if you're a Yosser, if you look at the magazine and say "I can do that" – here's your chance.

Let's have your cassettes with your programs on them to:

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Remember, if you're an Electron user, then Electron User is your magazine.

Help us to give you the magazine you want by sending us your programs, articles, letters and comments.

Pete Bibby

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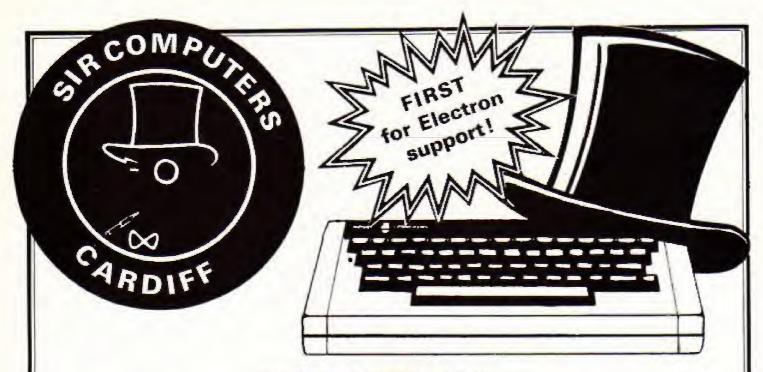
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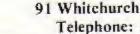
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# electron WEWS



Pamela Hauser receiving the award on behalf of her husband from Ian McNaught Davis, presenter of the BBC TV series.

# SMITHS EXPECT BUMPER SALES

THE Electron is all set to come second only to the Spectrum in sales through the W.H. Smith computer shop outlets during 1984.

"It's going like a train", John Rowland, the group's marketing manager, told Electron

"We could certainly sell far more than we can get hold of at the moment as there is still a problem in getting sufficient supplies".

No actual sales figures are available at the present as the company has changed its financial year end from January 31 to May 31.

"Because of this we are in what is described as a 'mute period' and I am not allowed to reveal the actual figures', said Mr Rowland.

But he did admit that there are already clear indications that the Electron is going to be a very successful machine this year.

Nor does he base this prediction entirely on the number of machines W.H. Smith hope to sell through their micro shops.

"Naturally we take

#### New course

FIRST on the scene with a correspondence course for the Electron is Walrus Computer Education.

Their 10 lesson teaching pack on Structured Basic sells for £24, including software cassettes. Importance is the level of interest being shown in the Electron from peripheral manufacturers and software houses — and that is tremendous".

this into account", said

the marketing manager.

"but what is of equal

# Five super shows

MORE than a quarter of a million people are expected to attend a series of shows devoted to the Electron and BBC Micro this year.

Four of them are being held in London and one in Manchester.

The Electron and BBC Micro User Shows are jointly sponsored by Electron User and our sister publication, The Micro User.

The London shows are to take place from March 29 to April 1 at

# Electron chief wins 'Oscar'

HERMANN Hauser, the Acorn executive with overall responsibility for the research and development of the Electron, has been awarded the computer industry's equivalent of an Oscar.

The joint managing director of Acorn was recently named as winner of this year's RITA (Recognition of Information Technology Achievements) award as personality of the year.

However, just like so many of the Hollywood Oscar winners in recent years, he was unable to



Hermann Hauser

attend the presentation ceremony in Birmingham as he is currently in Japan on company business.

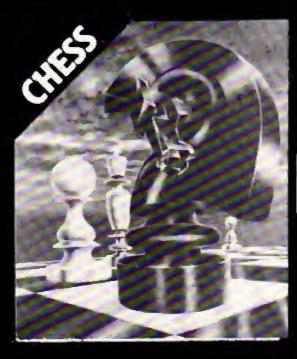
So his wife Pamela ascended the rostrum to receive the trophy on his behalf from Ian McNaught Davis, the television personality who fronts the "Making the Most of Your Micro" TV series

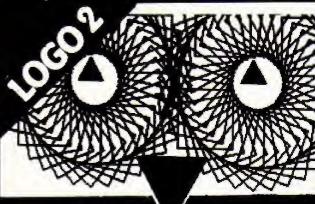
Hermann Hauser holds a doctorate in physics from Cambridge where he attended the prestigious Cavendish Physics Laboratory.

It was while he was involved in post doctorate studies that he met Chris Curry, his fellow joint managing director.

As a result they eventually formed Acorn in December, 1978.

# SOFTWARE FOR THE ELECTRON





#### LOGO2

One of our most popular programs to date. This is not a game, but an introduction to the LOGO graphics language that has become so popular in schools. It incorporates the 'turtle' graphics and reary other features common to all LOGOS. Fascinating patterns or other graphics work can be built up very easily using the set of inbuilt commands. The command set can be extended by adding new 'words' to its vocabulary based on the existing set. Logo 2 can be used as a very simple graphics aid for young children, but it can incorporate more advanced ideas — defined procedures, sub-routines, loops and even recursive programming. Supplied with full documentation.

£11-50 incl.

#### **CHESS**

Excellent use of the high-res graphics help to make this the most flexible chess game available. A choice of hundreds of different skill levels control the playing strength. This game has been continually updated over the past few years and this later version incorporates a host of new facilities, including the ability to: change the board and piece colours; replay a game, move by move; change levels whilst playing; ask the computer to suggest a move; force the computer to make a move at any time; save a game on tope or disc; bitts play within a time limit; mate in 2, 3 or 4 moves; castle and en passant.

£8.95 incl.

#### DRAUGHTS

From the same author as our best selling Chess program, this game incorporates many of the features of that program — various skill levels, save a game to tape, replay a stored game, etc. etc. A high resolution colour display (the user may change the colours) and an option to choose the rules of play make this game extremely flexible.

Works with all Operating Systems.

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# Software's flooding in

ELECTRON software is coming in thick and fast. All over the country software firms are taking the opportunity to enter the new market that has been opened up by the new machine.

The leaders at present appear to be Micro Power of Leeds, now busily converting BBC Micro programs to run on the Electron.

The firm has 13 Electron titles in the shops and more are on their way.

"It's not just rehashing an old product", said a Micro Power spokesman. "We've taken the chance to improve the games where ever possible".

Meanwhile across the Pennines in Rochdale A&F software is bringing out more Electron titles to join the acclaimed Cylon Attack and Pharoahs Tomb.

Kamakazi, Horror Castle and Chuckie Egg are being added to its growing range of Electron products.

At present two major high street retail chains are negotiating with A&F to distribute their products.

"The demand is phenomenal", said a spokesman, "especially when you realise that there still aren't all that many Electrons about".

Still in the North, the Blackpool firm IJK has just launched three games for the Electron while Leeds-based Dynabyte has brought out two games and a utilities package.

Moving South, Dimax of Northampton has produced a tape containing 10 educational games, and Salamander of Brighton has released a graphics system for the Electron.

"It's amazing", said a leading dealer. "A couple of months ago we were scraping round for Electron software and now there's so much we can't keep track".

Meanwhile Acornsoft is translating the best of its BBC Micro arcade games to the Electron.

"We hope to convert as many BBC titles as possible", said a spokesman,

"Also future releases of software will be in both BBC and Electron forms as far as this is possible".

# US release next year?

PLANS are under way to release the Electron in the USA within the next 12 months.

Following the initial success of the BBC Micro in the US educational markets, Acorn intends to send its "little brother" to join it.

There will be differences in the US version of the Electron, mostly because the Americans use a television system which has a different way of handling colour.

Also there are fewer lines on the screen, which means that the US Electron will have slightly altered modes. This will give fewer lines on the screen in any mode.

The gain is that each mode uses less memory, leaving more for the programs.



#### Machine code manuals

TWO books that aim to help readers make the most of the Electron's built-in assembler are being released this spring.

From Granada comes lan Sinclair's "Electron Machine Code for Beginners".

Aimed at the complete beginner, it assumes nothing more than a reasonable knowledge of Basic. The second is "Electron Assembly Language" by Bruce Smith from Shiva.

This also is aimed at the beginner and covers the Electron's registers, absolute and indirect addressing, the stack and how to use the operating system routines.

## MR win Electron add-ons race

THE race to produce the first hardware add-ons for the Electron has been won by a firm from north of the border.

Micro Research of West Lothian started selling their Cloud "black box" in early January, pipping their rivals at the post.

As reported in last month's Electron User the Cloud contains a Centronics printer interface, an A/D converter and joystick ports.

At first the sales are by mail order only but MRL hopes to start selling through selected retail outlets in the near

Meanwhile late January saw the arrival of the long-awaited Sir Computers range of Electron peripherals.

As expected, the first two products are the 12 ROM board and the printer and joysticks interface.

The arrival of the ROM board is particularly exciting, hugely increasing the scope of the Electron.

The Cardiff firm has other plans for expanding the Electron, but at present these are being kept under wraps.

Not to be outdone by the Scots and the Welsh, an English firm has brought out its own Electron add-ons.

Signpoint of London has a joystick interface for the rear expansion connector.

It has also produced the Myriad, an Electron interface adaptor which gives four copies of the rear connector, allowing more peripherals to be added.

In addition the Myriad has its own external power supply connector, useful when hanging a lot of add-ons to the Electron.

Back at Acorn, the news is that the first official expansion module for the Electron will be available shortly after Easter.

The module comprises an A/D input (suitable for joysticks), a Centronics printer interface and two sideways ROMs.

The unit, seen as the first of a series of expansion modules, is expected to retail at around £70.

### Top shows planned

#### From Page 7

the Westminster Exhibition Centre; July 19 to 22 at Alexandra Palace; October 25 to 28, also at Alexandra Palace; and from December 6 to 9 again at the Westminster Exhibition Centre.

UMIST in Manchester is to host the single show outside the capital from August 31 to September 2.

"We are well aware of the fact that this is the most ambitious project ever to be undertaken by the organisers of computer shows", says Derek Meakin, Joint Managing Director of Database Publications.

"But let us not forget

that we exist in a rapidly changing market. As a result, we will be able to unveil a batch of new and exciting products at each of the shows.

"The London shows are to be held at intervals of around three month – and three months is a long time in the computer market-place".

#### HELLO, and welcome to the second of this series of beginners articles. It's nice to have you with me again.

If you read last month's article you may remember that I promised we would start writing programs this month.

Simple programs, even stupid programs, but computer programs nevertheless.

First, though, let's just go through what we did last month as we'll be using the concepts we covered then in the programs we're going to write.

We learned that to "talk" to the Electron we had to speak to it in a language it understood - Basic.

We learnt one Basic word of power, PRINT, and saw how to use it to put messages on the TV screen and to give the answers to simple sums.

For example, we could use: PRINT 2+2

to give us the answer to the sum. (Not forgetting to press the Return key to tell the

# And now for the next step

Electron to act on what we've

We're not just limited to sums, either. We can do subtractions, multiplications and divisions using PRINT - as typing in the following will show:

> PRINT 50-25 PRINT 50+25 PRINT 50/25

Notice that special symbols are used for multiplication and division.

PRINT can also be used to print out strings (collections of letters and symbols, treated as one job lot). Type in:

PRINT "This is a string"

Press the Return key and the message will appear on

At this point I would like to announce that I'm going to stop telling you to press the Return key every time it's needed. Sometimes I'll leave it up to you to remember.

So if you've typed something into your Electron and nothing appears to be happening, try pressing the Return

This tells the micro that you've typed in all you want to type in and that it is to obey these instructions.

You'll see from the message we put on the screen that the Electron can tell the difference between capital (or upper case) letters, and small (or lower case) letters. We can

PRINT "HELLO"

PRINT "Hello"

PRINT "hello"

as we choose.

We can't, however, have PRINT in anything but capitals. It's a Basic keyword and for the Electron to recognise it and obey it, it has to be in upper case letters. Try:

Print "Hello"

print "Hello"

and see what you get.

My advice is, for the time being, keep the Caps Lock on. The yellow light to the left of the keyboard will be shining when this is the case. This way you'll avoid the errors shown above.

Now let's get on with writing programs. You'll have noticed so far that we have been giving the Electron one instruction at a time. We then pressed Return to get it to obey that instruction.

Sometimes, however, we want to give the Electron a series of instructions and then have it carry them out.

Suppose we wanted to have the micro display a message such as:

> **ELECTRON** USERS ARE BRILLIANT

on the TV screen.

Using the step-by-step method we've employed so far we would type in:

PRINT "ELECTRON"

PRINT "USERS"

PRINT "ARE"

PRINT "BRILLIANT"

pressing the inevitable Return key after every instruction.

Try it out for yourself and you'll see that you don't get the required message,

The problem is that the instructions we've typed in appear on the screen between the messages the micro prints out. This spoils the display.

What we need is a method of getting the micro to print out the messages one after another without stopping for the next instruction. It would:

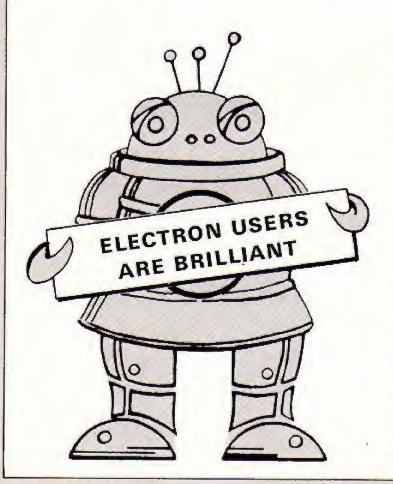
- 1. Print out ELECTRON
- 2. Print out USERS
- 3. Print out ARE
- 4. Print out BRILLIANT in sequence without the instructions showing on the TV screen.

This sequence of instructions, obeyed in order, one after another, is called a computer program. Let's write a program to print out

> **ELECTRON** USERS ARE BRILLIANT

The step by step method wasn't all that wrong as we'll need to use the PRINT command to get the message on the screen.

However, let's try numbering the instructions as we type them in. After all, the micro has to know what order to obey the PRINT commands,



otherwise the message will be jumbled.

First of all though, let's learn about another Basic keyword, NEW.

When you type in NEW and press Return you clear out whatever is in the Electron's memory. If you don't do this before you start typing in a program, it might get jumbled up with any previous programs that you've typed in.

This will become more obvious as you type in more programs. If you like, entering NEW is like wiping a blackboard clean so you can start afresh.

Right, so you've cleared the micro's memory with NEW. Now type in:

#### 10 PRINT "ELECTRON"

and press Return.

There are two things to notice. First of all the instruction appears to have had no effect on the Electron.

It didn't display ELECTRON on the screen as we might have expected after pressing Return.

This is because we put a number before it. This number is the "line number" of that instruction.

When the Electron comes across a number at the beginning of an instruction it doesn't obey it Immediately but stores it away in its memory.

You need another Basic keyword to get the micro to obey the instruction behind the line number.

Until you give it that Basic keyword the line will just stay in memory.

The second thing to notice is that, although the instruction is the first one we want obeyed, we gave it the line number 10 and not 1 as might be expected.

In computing we tend to number our program lines in steps of 10 for reasons that will become clear as you progress.

So far we've got one line of our program in the Electron's memory. Now let's give it the rest of the instructions.

Type in:

20 PRINT "USERS"

30 PRINT "ARE"

40 PRINT "BRILLIANT"

Don't forget to press the Return key after every line so as to enter it into the micro's memory.

By now the screen should be looking a little untidy so let's clear it by pressing the L key and the CTRL key (you'll find it on the left of the keyboard) at the same time.

Hey Prestol the screen is cleared! But what's happened to the program we typed in? Has that gone as well?

The answer is that the program is still in the micro, hidden in its memory.

All we've done is to clear the screen. The Electron has all the instructions safely stored away, one after another in the order of their line numbers.

To see them we'll use a new Basic keyword, LIST. Type in:

#### LIST

and press Return. Your program should appear on the screen. Let's call it, logically, Program I:

10 PRINT "ELECTRON"

20 PRINT "USERS"

30 PRINT "ARE"

40 PRINT "BRILLIANI"

So, there's your first program. The trouble is that it hasn't done anything yet! It's just sitting there in memory.

Using LIST only shows us what's there. It doesn't get the program to actually do what we want it to.

To get the program going we have to use another Basic keyword, RUN.

This is your big moment. Your're about to run your first program. Type in:

#### RUN

and press the Return key to enter it into the micro.

Because there's no line number in front of RUN, the Electron obeys the instruction immediately.

It searches in its memory for the first line number (in this case 10) and obeys the instructions it finds in that line.

It then goes on to the next line number (in this case 20) and goes on to obey the instructions found in that.

It carries on like this until it runs out of lines to obey.

In other words, RUN makes the micro obey an ordered sequence of instructions.

You don't see all this, however. It all goes on inside the Electron. What you see is:

> ELECTRON USERS ARE BRILLIANT



on the TV screen.

If you've managed it, congratulations on running your first program! If you haven't don't worry, just LIST the program again (it's still there, lurking in memory) and see if you've typed in each line correctly.

If one of them is wrong, suppose it's line 30, then just type in the line again as it should be.

The micro will accept this as the new line 30. If you've got it right this time, the program will work when you enter RUN,

Incidentally, if you did make a mistake, you'll probably get an error message that will give you a clue as to what's wrong and which line it's in.

You'll get a lot of these in your computing career. Don't let them worry you, they're there to help you even if they can seem anything but helpful at times!

While we're on the subject of making mistakes, what happens if you're typing a line and you make a mistake half way through? For example:

10 PRINT "ELd isn't right. You've typed in a "d" instead of an "E".

Don't worry, if you haven't pressed Return, the line hasn't been entered into the Electron's memory. You can just erase the "d" and put in the right letter.

Marin Marine

Commands learnt so far:

PRINT

RUN

To do this press the Delete key on the bottom right of the keyboard and the last letter you typed in – in this case the mistaken "d" – will disappear. Then just carry on typing as normal.

If you type in a line and realise halfway through that it's complete gibberish you can get rid of it in two ways.

You can either hold down the Delete key until all the line is erased or, more easily, press the U key and the CTRL key at the same time. Either way gets rid of the line.

Now let's alter our program so that it prints out:

#### ELECTRON USERS ARE CLEVER

instead of what we had before. It's not difficult at all.

If you think about it all we have to do is to change line 40 to one that prints out CLEVER instead of BRILLIANT.

Type in a new line 40 and the Electron will automatically update the program. Try it now, type in:

40 PRINT "CLEVER" and LIST the program which



#### From Page 11

we'll call Program II.

10 PRINT "ELECTRON"

20 PRINT "USERS"

30 PRINT "ARE"

40 PRINT "CLEVER"

As you can see line 40 has been changed, the rest of the program remaining the same as before.

Now type in RUN, press the Return key and the message will appear on the screen.

So to recap, we have learnt that we can put line numbers in front of our instructions and the Electron will obey them in order when we enter RUN.

This sequence of instructions is called a computer program and if we want to see a listing of a program in memory we type in LIST and press Return.

Also we can correct or alter a line by typing in that line again.

There are other ways of altering program lines without having to go to the trouble of typing the whole line again, but we'll come to these later.

Incidentally, if you want to get rid of a particular line altogether, just type in that line number and press Return. The Electron will delete the whole line.

Suppose we want to get rid of line 40 in Program II. All you have to do is type in:

#### 40

and press Return. Do it and then LIST the program. You should end up with:

10 PRINT "ELECTRON"

20 PRINT "USERS"

30 PRINT "ARE"

Enter line 40 again to restore Program II.

Can you think of how we could alter Program II to give the message

#### USERS ARE VERY CLEVER

What we need to do is to have a line in between lines 30 and 40 that adds VERY to the message.

Logically the line number of that instruction will have to be between line 31 and 39.

This means that the Electron will obey the instruction in line 30 to print ARE, then obey line numbers usually go up in tens.

Enter line 35, press Return and then use LIST to see the listing of the program that's now sitting in the Electron's memory.

It should look like:

10 PRINT "ELECTRON"

20 PRINT "USERS"

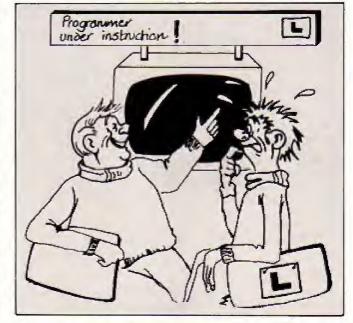
30 PRINT "ARE"

35 PRINT "VERY"

40 PRINT "CLEVER"

We'll call this Program III.

You'll see that the Electron



the new instruction to print VERY and then obey line 40, printing CLEVER.

Since you're an Electron user and so are very clever, you'll see that what we need is a line such as:

#### 35 PRINT "VERY"

Of course it could be line number 31, or 39 or any other number that comes between 30 and 40 but 35 is in the middle and leaves us lots of room to add new lines on either side of it.

Now you can see why the

has automatically inserted line number 35 into the right place even though we entered it out of order.

Run the program to prove to yourself that it works. Don't just take my word for it, try it all out for yourself.

Right, let's try a different program. Try typing in Program IV:

10 CLS

20 PRINT "HELLO"

30 PRINT 'OUT'

40 PRINT "THERE"

Once you've typed it all in use LIST to get a listing of the program in memory. Is line 35 still there? It shouldn't be, should it?

What's happened is that you didn't use NEW to clear the pld Program III out of memory

Typing in lines 10, 20, 30 and 40 of Program IV overwrote lines 10, 20, 30, and 40 of the old Program II) that was still in memory but line 35 stayed put.

If you run the program with line 35 still in place you get an even sillier message than usual!

So the rule is that you should use NEW to clear old programs out of memory before you start typing in new programs. As it is, typing in 35 and pressing Return will get rid of the gatecrashing line.

You may be wondering how line 10 works. What does CLS do? If you run program IV again, you'll see that it clears the screen, then displays the message.

In effect CLS is a Basic command that clears the screen in the same way as pressing the CTRL and L keys at the same time.

Put at the beginning of the program it produces a nice clear screen to display the message on.

And that's it for the time being. We've learnt four new Basic keywords, NEW, CLS, RUN and LIST and made use of the one we knew before, PRINT.

We've also learnt how to type in, modify and amend simple programs. That's quite a lot in one session.

Now I'll leave it up to you to play with your Electron and get some practice in running simple programs putting your own messages on the TV screen

Remember, even though the programs are simple they illustrate the use of Basic keywords that you will be using all the time in your computing career.

The output may be fairly trivial and, as you'll find out in later articles, there may be easier ways of doing the same things.

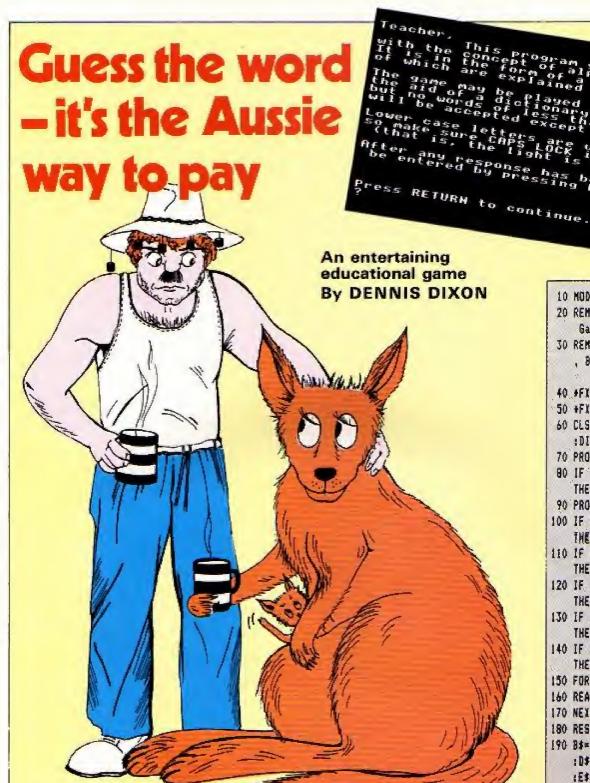
But it's the principles that are important.

Programming is a skill and, like any skill, it needs practice to make it perfect.

Play around with programs on your micro. You can't hurt it from the keyboard.

You'll soon pick up and master the skills that will make you a minor expert on the Electron in no time at all. Have fun.

# 'Programming is a skill, it needs practice to make it perfect'



THIS month Electron User brings to you the Australian Coffee game, an easy to learn, fun to play word game for your micro that will give you hours of fun.

Apparently our friends from Down Under play this game between themselves in cafes to decide who's going to pay for the coffee (or is it how they choose their cricket teams?)

Whatever they use it for, it's certainly compulsive. The Electron "thinks" of a word and you have to guess what

the hidden word is.

Not only that, but you have to tell it how many guesses you think that it's going to take you to get the right answer.

After each incorrect guess the micro will tall you whether you are getting any nearer by showing you the two guesses that were closest.

You use your knowledge of the alphabet to home in on the target word.

It's quite educational, as the notes to the teacher that you'll find in the program indicate. But that doesn't mean it's not enjoyable. In fact it's addictive. Your coffee is likely to go cold while you're playing it!

There are three levels of play and you can easily add your own words if the ones in the program don't satisfy you.

All the instructions are contained in the program, though it doesn't take long to learn the rules of the game.

So type it in and run it. The rest is up to you.

Coffee, anyone?

```
10 MODE 6
 20 REM ** Australian Coffee
     Game #4
30 REM ## Dennis Dixon
    , Bingham, Notts. ++
 40 #FX 11.0
 50 +FX202.48
 60 CLS
    :DIM A$ (881)
 70 PROCintro
 80 IF KK=4
    THEN 190
 90 PROCdeal
100 IF KK=1.
    THEN A=RNB(135)
110 1F KK=2
    THEN A=RND (370)
120 IF KK=3
    THEN A=RND (880)
130 IF KK=2AND AC136
    THEN 110
140 IF KK=3AND AC371
    THEN 120
150 FOR Z=1TO A.
160 READ AS(A)
170 NEXT Z
180 RESTORE
190 B$= ">
    : D$=*a*
    :E$="ZZZZZZZZ"
    :8=0
    : D=0
    16=0
200 CLS
    : 25=**
210 PRINT TAB(0,4)STRING$(40
    ,CHR$ (32))
220 PRINT TAB(0,6) STRING$ (40
    .CHR$ (32))
230 PRINT TAB(10,16) CHR$ (151
    );*################
```

Turn to Page 56

240 PRINT TAB(0,4) Type in

your guess and RETURN...

# Castin

THIS month Casting Agency goes live with three short programs that bring your screen brilliantly to life.

As usual we give you the VDU23 statements so that you can use the characters in your own programs.

In addition to this we're also including the programs as examples of how to make the shapes move.

Watch the helicopter fly across the screen. Can you make it fly backwards or hover? What about the vampire bat, flitting all over the screen?

Could you use the same program for the flying saucer? In fact, can you get the racing car moving round the screen?

Let's see what you can do. And why not send us your own shapes and programs and see yourself in Casting Agency?

Please remember to put your names on your shapes. This month we've got two anonymous contributors. Come on, surely you're not all that shy!

Somerset

VDU 23,224,15,127,31,31, 113.85.81.95

248,142,170,138,250

VDU 23,226,127,28,29,28, 31.31.7.7

VDU 23,227,254,56,184,56,

#### **FUNNY FACE**

From Peter Hoddinott,

VDU 23,225,240,254,248,

248,248,224,224



TO REM SOMEONE FROM

DARLINGTON

ZO REM WHO DIDN'T GIVE A

#### MARE

30 MODE 4

40 VDU23,1,0;0;0;0;0;

50 VOU 23,224,0,0,20,42, 65.65.0.0

60 VDU23,225,0,0,198,68, 40,15,0,0

70 REPEAT

80 LET xpos=RND(40)-1

90 LET ypos=RND(23)-1

100 FOR Y=1 TO 10

110 PRINT TABExpos, ypos); CHR\$ (224)

120 SOUND \$11,-15, 255-(10\*vpos).1

130 FOR X=1 TO 200: NEXT X

140 PRINT TAB(xpos, ypos): CHR\$ (225)

150 FOR X=1 TO 200: NEXT X

160 NEXT Y

170 PRINT TAB(xpos, ypos)" "

180 UNTIL FALSE

10 REM FUNNY FACE

20 REM FROM PETER HODDINGTT

30 REM SOMERSET

40 MODE 4

50 VDU 23,224,15,127,31 ,31,113,85,81,95

60 VDU 23,225,240,254, 248,248,142,170, 138,250

70 VDU 23,226,127,28,29,

28,31,31,7,7

80 VDU 23,227,254,56,184, 56,248,248,224,224

90 PRINT TAB(10,14) CHR\$ (224):

CHR\$ (725) 100 PRINT TAB(10,15) CHR\$ (226):

CHR\$ (227)

10 REM COPTER SHAPE

20 REM FROM JOHN SPENCE

30 REM DUNSTABLE

40 MODE4

50 PROCcopter

60 PROCeove

70 DEFPROCCOPter

BO VDU23,1,0;0;0;0;0;

90 VOU 23,240,7,96, 96,255,63,0.0.1

100 VDU23,241,255,56, 100,226,254,252,

57,254

110 VDU 23,242,192.0,

0,0,0,0,0,0

120 copter# = CHR\$(240)

+CHR# (241)

+CHR# (242)

130 ENDPROC

140 DEFPROCenve

150 FOR line=2 TO 30

160 FOR row=0 TO 36

170 PRINT TAB(row.line) copters

180 SOUND&10,-15,5,2

190 FOR delay=1 TO 100 :NEXT delay

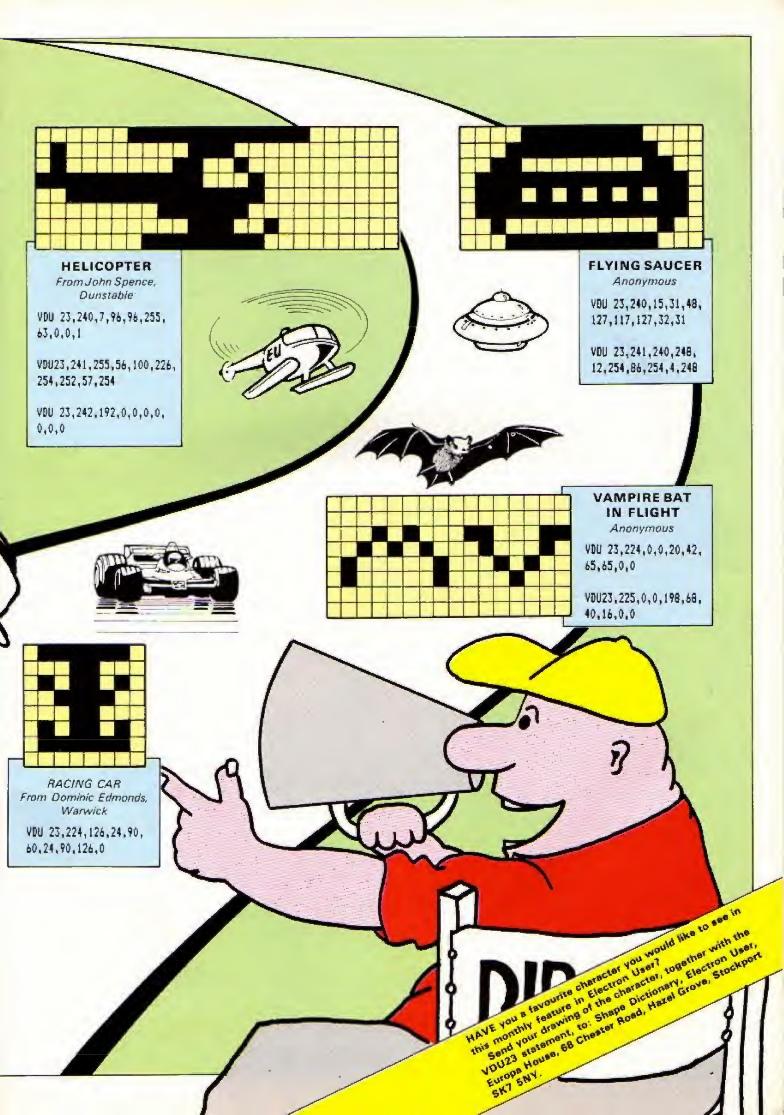
200 PRINTT AB(row, line)

210 FOR delay=1 TO 50 : NEXT delay

220 NEXT row

230 NEXT line

240 ENDPROC



Ajoint presentation by
The Micro User & Electron

The Micro User & Electron

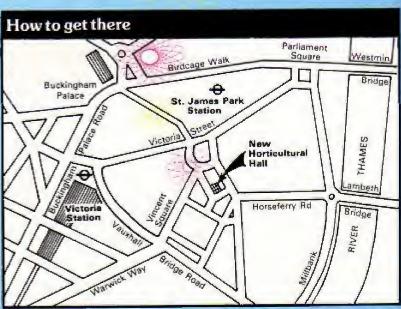
## Don't miss the great new for the Electron

Here's your big chance to catch up on all that's been happening recently in the fast-developing world of the Electron and BBC Micro And there's so much new to excite and intrigue you

NEW programs from the fertile minds of Britain's leading software writers games galore, plus a growing number of new packages for teachers and for industrial and business users

NEW hardware add-ons that expand even more the power and versatility of your micro.

Electronics wizards regard both the Electron and the BBC Micro as a challenge to their ingenuity. Their latest creations on display at the Electron and BBC Micro User Show will astound and delight you!





This voucher is worth £1 per person off the normal admission price of £3 (adults) and £2 (children) (Valid for a maximum of 4 people)

#### Electron & BBC Micro User Show

10am - 6pm, Thursday, 29 March 10am - 6pm, Friday, 30 March 10am - 6pm, Saturday, 31 March 10am - 4pm, Sunday, 1 April

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Entry only £1 per student if bookings are made in advance. Send your cheque (made payable to Database Publications) and SAE to:

Electron & BBC Micro User Show 68 Chester Road, Hazel Grove Stockport SK7 5NY Tel: 061-456 8383

# Spring show of all that's and BBC Micro



## New Horticultural Hall

(Westminster Exhibition Centre)

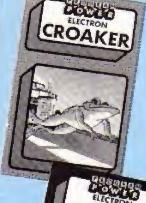
Thursday to Sunday, March 29 to April 1











Win 10 top software packs!

SO you think you know all about the Electron, do you? Well put your skill and knowledge to the test in our latest free competition, Spot the Error.

No, we don't mean in the magazine, we mean the deliberate errors in the list of variable names below:

- 1 LET new value=45
- 2 LET PRINTER=3
- 3 LET total=234
- 4 LET one+two=27
- 5 LET compchoice=5
- 6 LET isn't=-1
- 7 LET good-guys=4
- 8 LET 1st=-19
- 9 LET one\$="fred"

Some are right, some are wrong. But which is which? Decide for yourself and put ticks or crosses as appropriate in the numbered boxes on the coupon.

Then complete the sentence that begins "I'm an Electron User because . . . " in not more than 20 words - the most amusing correct answer will win.

What's the prize? No fewer than 10 pieces of software from Program Power who are rapidly establishing themselves as leaders in the world of Electron software.

These range from classics such as Croaker and Swoop, to the adventures of Felix and the Logo-based program, Draw.

They're all written to the high standard we've come to expect from this company and are guaranteed to delight. amuse and, occasionally, frustrate you.

The closing date is March 28, and the judge's decision is final.

# MOONRAIDER

Put your ticks or crosses in these boxes:

3

6

I'm an Electron user because . . .

(not more than 20 words).

\_Address\_

Post to: Electron User Contest, Europa House, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.

**ELECTRON USER CONTEST** 

Outguess the Electron

HERE's the Electron version of an old game - paper, scissors, stone.

Can you outguess the Electron? Type it in and try your luck.

And if you want to mess around with the program, why not make it print out shapes to represent the paper, the scissors and the stone?

You could even send them in to Casting Agency!

But first try the program as it is. Who's the better guesser - you or your Electron?

PROCEDURES PROCinstruct Prints out the PROCeompchoose Uses the RND command to get the Electron to decide whether it is paper, stone or PROCyouchoose Displays the choices available to you and accepts your answer. PROCresult Decides who has won and prints out the appropriate message. VARIABLES

compchoice Contains the computer's choice (5, 6, or

This listing was produced using a

special formatter which breaks one program line over several lines

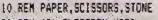
of listing. When entering a line

don't press Return until you come

to the next line number. Full

details of the formatter is given on

Page 4 of the February issue.



- 20 REM (C) ELECTRON USER
- 40 VBU 23.1.0:0:0:0:0:
- 50 PROCinstruct
- SO REPEAT
- 70 PROCcompchoose
- 80 PROCyouchdose:
- 90 PROCresult
- 100 WAITS=GETS
- 110 CLS
- 120 UNTIL FALSE
- 130 END
- 140 DEF PROCINSTRUCT
- 145 COLOUR 3
  - : COLOUR 132
  - :CLS
- 150 PRINT TABLO, 21 "PAPER, SCIS
- 160 PRINT TAB(0.3) \*\*\*\*\*\*\*\*\*\*

#### \*\*\*\*\*\*\*\*\*\*

- 170 PRINT TABIL.51 "Here's
- the Electron "
- 180 PRINT TAB(1.7) "version
  - of the old."
- 190 PRINT TAB(1.9) "dame."
- 200 PRINT TAB(1,11) "First
  - of all the "
- 210 PRINT TAB(1,13) \*computer
  - picks what"
- 220 PRINT TAB(1.15), "it will
  - be. Then you"
- 230 PRINT TAB(1,17) "choose. I
  - he Electron'
- 240 PRINT TAB(1,19) "will
  - tell you who's"
- 250 PRINT TAB(1.21) "won.Reme
- aber:"
- 260 PRINT TAB(1,23) "PAPER

- Wraps STONE"
- 270 PRINT TAB(1,25) "SCISSORS 440 yourchoice=yourchoice-48
  - cut PAPER"
- 280 PRINT TAB(1.27) "STONE
  - blunts "
- 290 PRINT TABILLA, 29) "SCISSOR 455 CLS
- 3"
- JOO PRINT TAB (3,31) "PRESS ANY KEY"
- 310 WAITS=BETS
- 320 CLS ..
- 330 ENDPROC
- 340 DEF PROCcompchoose
- 350 compchoice=4+RND(3)
- 360 ENDPROC
- 370 DEF PROCyouchoose
- 375 COLOUR I
  - :COLOUR 130
  - :CLS
- 380 PRINT TAB(2,5) "You can
- 390 PRINT TAB(5,10) \*1. Paper
- 400 PRINT TAB(5,15) \*2. Sciss 540 IF yourchoice=1
- 410 PRINT TAB(5,20) "3. Stone
- 420 PRINT TAB(2,25) "Enter your choice"

- 430 yourchoice=6ET
- 450 IF vourchoice (1
  - OR yourchaice )3 THEN GOTO 430
- 460 ENDPROC
- 470 DEF PROCresult
- 480 COLOUR 0
  - :COLOUR 134
- 490 PRINT TAB(2.5) "ELECTRON"
  - TA3(12.5) "PLAYER"
- 500 PRINT TAB(2.6) \*\*\*\*\*\*\*\*\* TAB(12.6) "\*\*\*\*\*\*
- 510 IF compchoice=5 THEN PRINT TAB(2.10)
  - "PAPER"
- 520 IF compchoice=4 THEN PRINT TAB(2,10)
- "50155085"
- 530 IF compchoice=7 THEN PRINT TAB(2,10)
- "STONE"
- THEN PRINT TAB(12.10)
- 550 IF yourchoice=2 THEN PRINT TAB(12,10)

"SCISSORS"

560 IF yourchoice=3 THEN PRINT TAB(12,10)

By

PETE

BIBBY

- 570 FOR delay=1 TO 1000 :NEXT delay
- 580 CLS
- 590 result=compchoice\*yourcho
- 600 IF result=5 OR result=12 OR result=21
  - THEN PRINT TABLE. 151 "A DRAW!"
  - : 900 7
- 510 IF result=10 OR result=18
  - OR result=7 THEN PRINT TABLE, 15)
  - "AUD MIN"
  - :ENVELOPE 2,2,6,0,0 . 255.0.0,126,0.0,-126
  - .126,126
  - :SOUND &11.2.4.15
- 620 IF result=6 OR result=14
  - OR result=15 THEN PRINT TAB(6.15)
  - NI MINO
  - :ENVELOPE 3.4.90.-15 ,-15,10,20,20,126,0
  - .0.-126,126,126
- 1SDUND 1,3,100,20 630 FOR delay=1 70 1500
- :NEXT delay 640 PRINT TAB(4,31) "PRESS
- ANY KEY" 450 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 45.

# APPROPRIATE TO THE STATE OF THE DRAW is a short pro-

Notebook Part 2

gram that uses your Electron to fill the screen with coloured lines, over and over again.

There are only 17 lines of program, two of which do nothing. So type it in, run it and try to understand how your Electron is doing it.

-REM statements.

100p.

runs over

and over

10 REM RANDOM DRAW 20 REH (C) ELECTRON USER

30 REPEAT

40 HODE 5

50 VDU 19,1,RND(7),0,0,0 60 VDU 19,2,RND(7),0,0,0

70 VDU 19,3,RND(7),0,0,0

REPEAT...UNTIL 80 count=0

90 REPEAT

100 count=count+1

110 HOVE 0.0

120 x=RND(1279)

130 v=RND(1023)

140 GCOLO, RND (3)

150 DRAW X.Y

160 UNTIL count )100

170 UNTIL FALSE

"nested" REPEAT...UNTIL loop. This cycles until count is over 100

Try adding any or all of the following lines: 155 HOVE 1279,0 : DRAW x,Y 156 MOVE 1279,1023: DRAW x,y 157 MOVE 0,1023 : DRAN x.Y

YUICK on the

Line No: 10-20

Description

REM statements that give information to humans but are ignored by the

These lines put the whole of the working part of the program in an 30, 170 endless REPEAT . . . UNTIL loop.

40 50-70

This selects Mode 5 and also clears the screen each time round the loop. These pick the three colours which the Electron is going to use to draw the lines. VDU 19 actually chooses which colour is used from a possible selection of 16 (though here the RND(7) restricts the choice to only seven colours).

90, 160

This sets the variable count to zero. These two lines set up another REPEAT . . . UNTIL loop. Each time the Electron goes through this loop count is increased by one. When it is equal to one hundred, that loop finishes and the Electron goes on to line 170.

This line increases the value of count, initially zero, by one each time 100 through the loop.

MOVES the graphics cursor back to the origin. This means each line will 110 start at the bottom left hand side of

RND is used to pick random values of the x and y coordinates which mark 120, 130 the end of the line.

GCOL uses the RND(3) to pick which one of the three colours selected by 140 lines 50,60,70 is to be used to draw

the line.

This actually DRAWS the line. 150

Notice that the REPEAT . . . UNTIL loop between lines 90 and 160 is entirely contained within the REPEAT ... UNTIL loop formed by lines 30 and 170. This is what is known as a "nested loop .

Trevar Roberts

# Software Surgery

THE COLUMN THAT TAKES A LOOK INSIDE THE LATEST RELEASES

### Great change from zapping aliens

SUPERGOLF Squirrel Software

I'VE never played golf in my life. My only memory of playing anything like it was taking on my dad on the putting green at Gynn Square. Blackpool more years ago than I care to remember.

So you can see that I'm not really all that well qualified to judge how realistic Supergolf, from Squirrel Software, is, I do, however, know a good game when I see one, and Supergolf is just that.

What you get for your money is a gentle and amusing simulation of a golf course, with all 18 holes and the usual hazards such as bunkers, ponds and the wind.

When you load the game the first thing you get is a list of instructions. These are a model of simplicity, but be warned – you can't get back to the instruction page from the main program.

I advise taking notes the first time you run the game, though you'll soon pick up how to play it.

After the instructions page comes the game proper.

The Electron displays one fairway at a time, viewing the course from the side.

It then asks you to select which club you want and what strength shot you are going to

At first it's all a matter of trial and error. Do you use a nine iron or the wedge? Do you hit the ball with a force of



On the first hole with Supergolf

99 or a more moderate 30?

Soon, however, you learn the uses of all the clubs and are quite happily knocking the ball all over the place.

And in my case it really is all over the place! I don't know why it is, but my ball seemed to have a morbid fascination with every bunker on the course.

Happily I'd chosen the one player version of the game so when I displayed my score card at the end of each round I was the only person I embarrassed.

The game was fun, entertaining and engrossing. I may never play golf but I'll certainly be playing Supergolf again. It makes a great change from zapping aliens, even if I'm nut very good at it.

Mind you, I do have an excuse for my poor performance. I was feeling under par at the time.

**Nigel Peters** 

# Starving for a game

PHARAOHS TOMB A&F Software

I'M not much of an adventure game freak, having spent too many hours lost on the London Underground for caverns to hold much fascination.

So it was with a distinct air of foreboding that I decided to

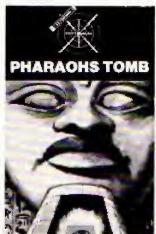
have a go at Pharoahs Tomb, the "adventure style game" from A&F.

I was entranced from the first moment.

The game isn't really a true adventure. It's more a cross between a series of anagrams, mastermind type puzzles and an arcade action game.

A race against the clock is thrown in as well.

The idea is that you enter



the Pharoah's tomb in order to get hold of his mask and 500 pieces of gold.

When you've got them you can return to the start (if you can find your way) and escape.

At least that's what the instructions say, I must admit that I haven't got that far. I usually starve to death.

On your way through the tomb you are attacked by spiders and mummies, have to solve riddles to open doors, and rush around collecting silver and gold coins. With the coins you can buy useful items like lances, swords and bows and arrows as well as food.

Sadly, you can't bribe anyone to tell you how to get out.

I could tell you more about the game, but why should I give away my hard won secrets? Find out for yourself!

It's great fun. The instructions are straightforward, though the game seldom is.

It's the type of program that has people looking over your shoulder giving "helpful" hints. If you are tired of all-action games but are a bit wary of a full blown adventure, then Pharoalis Tomb may just meet your needs.

And if you do manage to escape, let me know how.

Trevor Roberts

# Power packed chess program

Program Power

THE sheer size of the task is astonishing - how does one put a game as complex as chess into a micro?

How Program Power man-



## National Micro Centres

One-stop shopping for all that's best for the Electron

Telephone orders: 061-429 8080 (24 hours)

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#### From Page 21

aged to do so as well as this is truly remarkable. It is a version I found totally absorbing, and one which I most certainly recommend.

On loading, which was straightforward and presented no difficulty, a menu of options is presented.

Each option is most carefully explained on the cassette inlay, and they enable one to set the parameters for any chosen game.

The colours of the pieces and/or the board are easily changed to any combination, so invisible chess becomes possible – and very difficult!

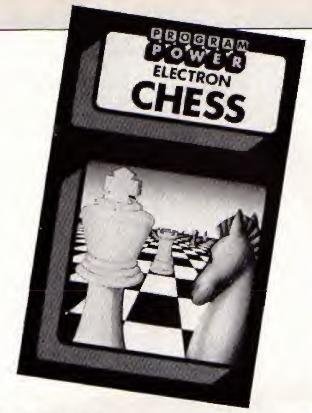
The most obvious choice from the menu is Play, but even then various other decisions have to be made.

It is possible to play against the Electron, to have the computer play itself, or to use the micro simply as a medium through which two human opponents may do battle.

There are several skill levels, although one obviously has to trade power against speed of response.

Average times are given for various levels, with the ninth grade taking about three hours per move.

At my standard of chess that would rival watching the



proverbial paint dry.

At lower levels the computer still plays a decent game. It inclines to be orthodox in style, although it enjoys forays with the Queen.

One very helpful feature is the chance to retract a bad move. In fact, by clever use of the built-in facilities, it is even possible to swap sides midgame.

It is also possible to set up any required board layout to allow analysis of various ideas. I found these powerful options to be a most useful aid with my 10-year-old chess club members at school.

My favourite choice of play was Blitz Chess, in which one is given only a limited time to make a move. This time can be set as low as 10 seconds, which certainly stimulates the adrenalin.

If no move is made in time the computer claims another go. Here the computer has a great advantage, being troubled with neither fatigue or panic, nor by the telephone ringing.

Obviously any such complex program is almost certain to include the odd bug, and this is no exception.

When playing Blitz Chess, as explained before, the turn reverts to the computer if no move is made within the time allowed.

In one case I was in check but made no move within the limit. The computer promptly took my king and told me I was still in check!

In another game, with the micro playing itself, play reached a state where the board alternated between two positions.

This continued for over a quarter of an hour, with the same yoyo moves, until I put an end to the pieces' misery.

However, with these few minor problems put to one side, all the features of chess are faithfully reproduced in this version, including castling and en-passant.

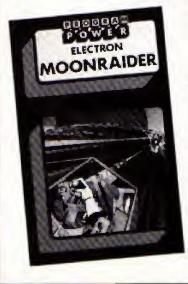
Illegal moves are disallowed, as well as a very occasional legal move, and the whole gives the feeling of a well-designed program.

It offers good value at the price, and its range caters from beginner to advanced club player – and probably beyond.

Phil Tayler

### Action to test arcade fanatics

YOU are the commander of a squadron of three fast and highly manoeuvreable space attack craft, ordered to raid an alien base on the Moon.



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The aliens, understandably miffed at this, set up a series of defensive zones, each more difficult than before, which you must negotiate.

The first three screens depict hilly landscapes, thickly populated by radar stations, anti-aircraft batteries and missile silos.

Also dotted about are enemy tankers – vital to your mission, for by hitting them with your bombs you gain a much needed boost to your fuel reserves.

This is necessary to enable you to reach your own tanker, which is sited between stages.

Beware of the space mines that surround your tanker these aliens don't miss a trick Stages two and three have flying bombs and fireballs just to keep things interesting.

Stage four takes you over the highlands, sown with missiles and not an enemy tanker in sight until the very end. If you miss this, it's curtains!

Refuel once more and you're through to the final obstacle — a long winding cavern with sharp bends and vertical shafts.

No problem with fuel here, because flocks of enemy tankers block your path. Having said that, none but the very skilled will make it through the cavern.

The enemy base lies tantalisingly beyond, though some may never see it.

Good graphics, a limitless supply of laser bolts, bombs and poachable fuel make this a satisfying and compulsive

Skillful use of the faster/ slower key makes evasive action easier.

Use of this key while refuelling means that you can take on more fuel, and its use is vital while flying through the caverns.

One of the nice features of the program is you can skip stages by selecting games one to five and set the difficulty by selecting A to D.

A good value game, crammed with action and needing skill to test the most ardent arcade fanatic. A recommended version of the old classic.

Adam Young

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And, of course, most of the many programs featured in The Micro User can be easily modified for the Electron.

All in all, if you're an Electron User. it makes sense to also buy The Micro User.

The March issue is now on sale at your newsagents.

# **BOOKSHELF**

Brainteasers for the BBC and Electron Computers, Gewevieve Ludinski, Phoenix Publishing Associates

THE subtitle of Brainteasers for the BBC and Electron Computers is Programs to Puzzle and Amuse, and this just about sums it up.

The book is a collection of 29 program listings, each one an interesting and amusing challenge.

I must admit it made a nice change to come across a collection of games that didn't rely too heavily on my ageing reflexes.

No, there were no hordes of alien nasties whizzing across the screen, just gentle, intriguing challenges.

The program types range from mazes and safe cracking to mathematical sequences and pattern sorting.

I particularly liked the idea

At first sight they looked a little jumbled and cluttered but I had little difficulty entering them.

Well, no more than usual. And the games were well worth the effort of typing them

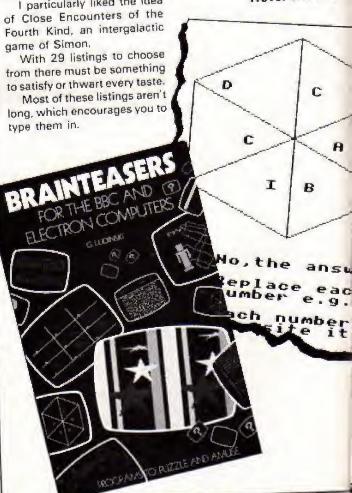
A really nice feature of the book is that each listing has a few paragraphs of program hints before it.

These greatly add to its value, giving explanations of various techniques used in the programs and hints on how to make them easier or more difficult. I'd love to know who wants them to be harder!

There's only one thing that I'd complain about. One of the programs I ran gave me an IQ rating. It must be wrong, I'm far more intelligent than that!

Despite that, it's an enjoyable book, far from the usual run of the mill set of games listings. If you like puzzles and you've got an Electron, then you'll like this book.

Trevor Roberts



#### Brainteasers listing

1 REM THIS PROGRAM IS FROM 2 REM BRAINTEASERS FOR THE 3 REM BBC AND ELECTRON 4 REN COMPUTERS BY 5 REM 6. LUDINSKI 10 REM HEXAGON PUZZLE 20 REN COPYRIGHT (C) G. LUDIN SKI 1983 30 MODE 4 40 DIN S(8), IP# (255) 50 CLS 60 VDU 23,224,0,1,2,4,136 ,80,32,0 70 TE=0 : CR=0 :TIME =0 80 CLS 90 TE=TE+1 100 IF TE=11 OR TIME >= 20000 THEN GOTO 670 110 REM 120 REM WORK GUT SEQUENCE 140 S(1)=0 150 S(2)=INT (RND(1)+9+1) 160 IC=INT (RND(1)+4+1) 170 W=INT (RND(1)+5) 180 FOR 1=3 TO 8 190 IF W=0 THEN S(I)=2\*S(1-1)-S(I-2) :MS\$="The interval increa ses by "+STR\$ (IC)+" each time" 200 IF W=1 THEN: S(1)=S(1-1)+S(1-2)+1 :MS#="Each number is the sum of the previous two plus "+STR\$ (IC) 210 IF W=2 THEN S(1)=S(2)^(1-1) :MS\$="Each number is "+STR\$ (S(2))+" to the power of 2,3,4,5,6 and 7" 220 IF W=3 AND 1 > 5 THEN S(3)=S(2) :S(4)=1C :S(5)=INT ((S(2)+IC)/2) :S(1)=S(2)+S(1-3) :MS\$="Each number is "+STR# (S(2))+" times the number opposit e it\* 230 IF W=4 AND 1 > 5 THEN -5(3)=5(2)

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

:S(4)=IC :S(5)=INT ((S(2)+IC)/2) :S(1)=IC+S(11-1) :MS\$=\*The numbers on the left hand side of thewheel are "+STR\$ (IC) +" times the numbers on the right hand side" 240 NEXT I 250 FOR I=1 TO 13 : PRINT : NEXT I 260 REM 270 REM DISPLAY NUMBER WHEEL 280 REM 290 X1=640 : ¥1=704 300 X2=X1+259.81 :Y2=Y1+150 :Y3=Y1-150 : 13=X1-259.81 310 HOVE X1, Y1+300 320 BRAN 12, Y2 330 DRAW 12, Y3 340 DRAW X1.Y1-300 350 DRAW X3. Y3 360 DRAW X3. Y2 370 DRAW 11. Y1+300 380 DRAW X1. Y1-300 390 HOVE 12, Y2 :DRAW X3, Y3 400 HOVE 12.43 DRAW X3.Y2 410 IF S(8) > 26 THEN LE=0 :PRINT TAB(21,5);5(3) :PRINT TAB(23,10);5(4) :PRINT TAB(21,14);S(5) :PRINT TAB(14,14):S(6) :PRINT TAB(12,10);5(7) 420 IF S(8) (= 26 THEN LE=1 :PRINT TAB(21.5):

EHR\$ (64+5(3))

CHR\$ (64+S(4))

:PRINT TAB(23,10):

:PRINT TAB(21,14);

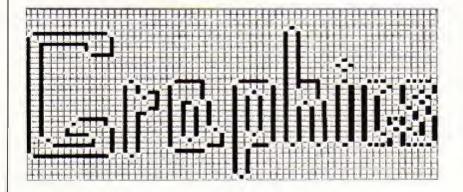
CHR\$ (64+5(5)) :PRINT TAB(18,14); CHR\$ (64+5(6)) :PRINT TAB(16,10); CHR\$ (64+5(7)) 430 REM 440 REM INPUT ANSWER 450 REM 460 IX=1 470 IP\$(IX)=INKEY\$ (10) : IF JP\$(1X)="" THEN PRINT TAB(0,1): INT (TIME /100) :60TO 470 480 PRINT TAB(IX+13,5); IP\$(IX : [X=]X+1 : IP\$([X)=GET\$ : IF IP\$(1X) () CHR\$ (13) THEN GOTO 480 490 1\$=\*\* :FOR I=1 TO II-1 :[\$=[\$+[P\${]} : NEXT I SOO REN 510 REM CHECK ANSWER 520 REM 530 #FX 15.1 540 IF LE=0 AND ABS I VAL (I\*) - S(8)) <= LEN (14)/2 THEN COLOUR 1 : V9U 8 :PRINT TAB(19.5): CHR# (224) :CR=CR+1 : COLOUR 3 :6070 610 550 IF LE=1 AND (1\$=CHR\$ (64+ S(8)) OR 1\$=CHR\$ (65+S(8) THEN COLOUR 1 : YDU 8 :PRINT TAB(19.5): CHR# (224) : ER=CR+1 :COLOUR 3 :6010 610

560 PRINT TAB(0,21); "No, the

answer = ": 570 IF LE=0 THEN PRINT S(8) 580 IF LE=1 ... THEN PRINT CHR\$ (64+S(B)) 590 IF LE=1 THEN PRINT :PRINT "Replace each letter by its position number e.g. 1 for A.2 for 8 etc." 500 PRINT :PRINT HS\$ 610 PRINT TAB(0.30): "Press Return to continue\* 620 INPUT AS 630 SOTO BO 640 REN 650 REM SCORE SHEET 660 REM 670 CLS :PRINT 680 PRINT "Number of puzzles completed = "ITE **690 PRINT** :PRINT "Number correct = ": CR 700 PRINT :PRINT "Time taken = ": INT (TIME /100);" seconds" 710 IQ=INT (CR+100/5.3) 720 PRINT :PRINT 'Your IG level (numeracy) = #:10 730 PRINT 740 IF CR )= 7 THEN PRINT "This is class ed as SUPERIOR (upper 1011". :6010 770 750 1F CR = 6 THEN PRINT "This is class ed as 6000 (upper 20%)\*... :6070 770 740 IF CR = 5 THEN PRINT "This is class ed as FAIR (upper 60%)" 770 REN THIS game is just one of 29 testing listings that appear in Brainteasers for the BBC and Electron Computers, by

Genevieve Ludinski, price £5.95.

Our thanks go to the publishers, Pheonix Publishing Associates, for their permission to use the hexagon puzzie.



IN the last article we met the seven different modes that the Electron can use. We talked about the effect selecting each mode has on the screen display and the amount of memory available for our programs. We also covered how many colours could appear on screen at any one time. What we didn't say was how to get these colours.

You'll have noticed that whenever we change mode with:

MODE I

or:

HODE 5

we end up in black and white. In fact, to be technical, we end up with white letters on a black background.

This month we'll be dealing with ways to change the colour of the letters we use and the backgrounds we display them on. We'll be exploring the colour commands that affect the text we print.

The reason why we've only had white text on a black background up until now is that these are the default colours of each mode.

All this means is that these are the colours that the text will be printed in unless you do something about it.

If you don't tell the Electron that you want a different colour of letter on some other colour of background, you get white letters on a black background by default.

One idea to grasp firmly is that each letter or character printed by the Electron on the TV screen has a background and a foreground.

Figure I shows this for the letter A. Every text character that we put on the Electron's TV screen consists of a foreground, in the shape of the

# COLOUR BY MUMBERS

MICK MACMANUS continues to explore the world of Electron graphics

character printed on a square background.

Up until now we've always had a white foreground colour which has stood out against the black background.

Incidentally, you might notice that the black of the screen isn't just one big black mass but is made up of lots of little black squares, all of them the background to a character. Later, we'll see what this means for our text displays.

Now let's see if we can change the foreground colour. Type in:

#### MODE 5

and press the Return key.

The Electron is now in Mode 5 which, as you'll see from Figure II, is a four colour mode.

If you type in a few letters at random, you'll see that at the moment we have the same old white letters against a black background.

These are the default colours, as I told you. However, we're not stuck with these. Mode 5, is a four colour mode so let's explore the other two colours.

Get rid of the line you've been typing in, by pressing CTRL and U at the same time, and enter:

COLOUR 1

Now see what happens when you type some characters. The background colour is still the same boring black, but the foreground, the bit that makes up the letters, is red. When you get tired of red letters then enter:

#### COLGUR 2

and you'll find that you've got vellow letters.

As you can see, Mode 5 (and, incidentally, Mode 1) is a four colour mode and the colours are black, red, yellow and white. We pick the foreground colour of our text using the COLOUR command followed by a number.

It is this number, known formally as the logical colour number, which specifies the colour that is used.

I prefer to call the number the colour code number, because that is all it is, a code number that is attached to a colour.

The code numbers and the colours that they stand for are:

- 0 black
- 1 red
- 2 yellow
- 3 white

Run Program I to see the effects of the COLOUR command with the different code numbers.

- 10 REM PROGRAM |
- 20 MODE 5
- 30 count=0
- 40 REPEAT
- 50 colour=count MOD 3 +1
- 60 COLOUR colour
- 70 PRINT
  - :PRINT :
- BC PRINT "This is COLOUR
  - "; colour
- 90 PRINT
  - :PRINT :
- 100 PRINT "PRESS ANY KEY"
- 110 WATTS-BETS
- 120 count=count+1
- 130 UNTIL FALSE

As you see this prints out its message in the three foreground colours available in Mode 5. If you change line 20

#### 20 NODE 1

you'll see that the same colour codes produce the same colours in Mode 1, the other of the Electron's four colour modes.

Can you guess why the last program didn't bother with the colour code of O? If you can't, enter:

#### COLOUR O

and see what happens when you type.

Printing a black foreground

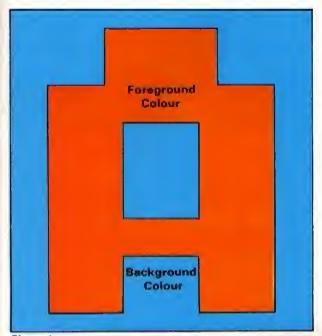


Figure 1

on a black background doesn't add to the clarity of a display!

Press Escape and the Electron will take you back to good old black and white.

But you might ask, that's only the foreground. What about the background? Can you change its colour? The answer is you can.

You use the COLOUR command as before. But this time the code for each colour is 128 higher. This gives:

#### 128 black background 129 red background 130 yellow background 131 white background

As you can see, the colour code for the background is the same as the colour code for the foreground PLUS 128.

Let's change the background colour to red with:

#### COLOUR 129

This will cause all the characters we now print out to have a red background. Try it and see.

Notice that it is only the background of the characters we print after the COLOUR command that appear red.

Not all of the background goes red at first, only the square backgrounds around the letters.

The original background colour remains the same wherever there is nothing written on it. In this case, since we just pressed Escape, it is black.

This is because the black background we have when we enter a Mode is made up by filling the whole of the screen with spaces.

These spaces are characters that consist of just a square of background colour, with no foreground.

in the normal course of



Logical number Fore- Back- ground ground	Colour (on entering mode)		Sales and Pills	
0 128	Black	Ford groun	Back- nd ground	(on entering mode)
129	White	10	128	Black
		11	129	Red
		2	130	Green
DDES 1, 5		3	131	Yellow
gical number		14	132	Blue
ore Back- bund ground	Colour	5	133	Magenta
128	(on entering made)	6	134	Cyan
128	Black	1	135	White
130	Red	8 9	136	Flashing black-white
131	Yellow	10	137	Flashing red-cvan
	White	11	138	Flashing green-manage
		12	139	crashing Ashlow-place
		13	140	Hashing blue-velley
to laminat .		14	142	Flashing magenta-mean
are also the	numbers on entering	15	143	reasning cyan-red
anan tille 9	numbers on entering [ ctual colour numbers.			Flashing white-black



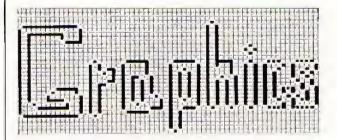
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#### From Page 27

events we write over these squares with our text characters which usually have a black background by default.

This means that the joins between the edges of the characters we've printed and the original black squares that haven't been covered by our text characters don't show.

When we change the background colour to, say, red the joins do show, producing the ragged effect where the old and new background colours clash.

Happily this only lasts until the screen starts scrolling upwards to make room for a new line when it's full. Now all the spaces will be the new background colour.

Alternatively we can clear the screen with CLS and the whole background will go to the new colour.

To see the effects of changing the background colour run Program II. Do you understand why there is the ragged effect at first, but later the background is an even colour?

And why don't I change the background with COLOUR 131?

- 10 REM PROGRAM II
- 20 HODE 5
- 30 count=0
- 40 REPEAT
- 50 backcolour=count
  - MOD 3 +128
- 60 COLOUR backcolour
- 70 PRINT
  - :PRINT :
- 80 PRINT "This is background COLOUR ":backcolour
- 90 PRINT
  - :PRINT :
- 100 PRINT "PRESS ANY KEY"
- 110 WALTS-BETS
- 120 count=count+1
- 130 UNTIL FALSE

Try running Programs I and If in Mode 1, the other four colour mode. Of course, you'll have to change line 20 in each program to read MODE 1.

Now let's move on to consider Mode 2, the 16 colour mode. You can change the foreground colour and the background colour in just the same way as before using COLOUR with the appropriate number.

The difference is that now you have 16 logical colours, numbered from 0 to 15.

Run Program III and you'll see the foreground colours available in Mode 2.

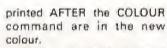
- 10 REM PROGRAM 111
- 15 MODE 2
- 20 FOR x=0 TO 15
- 25 COLOUR x
- 40 PRINT "This is colour
  - "IX
- 50 PRINT
- 50 NEXT x
- 70 WALT\$=GET\$
- 75 COLOUR 7
- 80 FOR x=0 TO 15
- 90 COLOUR 128+x
- 95 PRINT
- 100 PRINT "Background"; 128+x
- 120 NEXT x

Just press any key and you'll see the background colours as well.

You'll notice that, along with the new colours you get, the colours coded from 8 to 15 are flashing colours. All the codes for the colours are shown in Figure II.

The flashing colours can be very useful for simple animation as we'll see in the next article. As it is, just have fun using the range of colours in Mode 2 to enliven your text.

Now let's go back to Mode 5 for a while. One point to notice is that when you use the COLOUR command colour, only the text or backgrounds



What

The command doesn't change the colour of any of the text that's already been printed. You wouldn't expect it too would you?

Yet some colour commands we'll come across later do have this backwards effect on the colours on the screen. Still, that's for later on.

Program IV is a rather silly program for adding two numbers. I've included it to show how you can have all four colours on the screen at one time, enlivening your display.

- 10 REM PROGRAM IV
- 20 MODE 5
- 30 COLOUR 129
  - :CLS
- 40 COLOUR O
- 50 PRINT TAB(6,5) "What is"
- 50 COLOUR 130
- 70 PRINT TAB(6,8)"
- 80 PRINT TAB(6.8)" 3+8
- 90 COLOUR 131
- 100 PRINT TAB(6,10)"
- 110 PRINT TAB(6,10)" =11
- 120 VDU 23,1,0;0;0;0

Line 20 puts the Electron in Mode 5 while line 30 puts the background colour to red (128+1), the CLS flushing the screen to this colour.

Line 40 selects black as the foreground colour of any text we might print and line 50 prints the question. After the question is printed, line 60 changes the background colour to yellow. Now any text printed will have a yellow background.

Line 70 prints a row of spaces which have the background colour yellow. This produces a nice yellow box in the otherwise red screen.

Line 80 then prints the sum in the same place.

Line 90 picks a white background colour, line 100 prints a white box and line 110 overprints this with the answer.

Line 120 just switches off the flickering cursor.

There you are, four colours on screen, making a nice display.

The more observant of you will realise that you don't need lines 70 and 100 as the following lines completely overwrite them.

However with other programs this might not always be the case, so I put the lines in to show how to put boxes of colour on the screen.

And that about brings things to an end for this month.

We've covered quite a lot and I'd advise you to mess around with different combinations of background and foreground colours in Modes 1, 2 and 5 until you get used to them.

But what about the two colour modes? Are we stuck with the default logical colours, black and white?

No, we're not, but how to change them can wait until my next article.

# Books for the **Electron User**

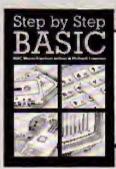


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# Have fun with polygons

IT is said that Michelangelo drew a perfect circle free hand to gain entry to the local art academy. of your With the aid of your Electron You can draw circles which, while not being exactly perfect, will ps broduced a pit more This program demonsquickly than his. trates a fast procedure for drawing polygons (many

If you include snough sides the polygon begins to sided figures). look like a circle, so you get two procedures for the If you want to include the procedure in your own price of one. programs it is to be found in

The program also lines 750-900. illustrates the method of fast animation by pallet spinning. This is in lines

A drawing is first made using different logical 590-740-

colours for each line. Then it is brought to life by making one colour white After a short pause this and the rest black. colour is also swiched to black and the next one in the sequence is made white the sequence is made white allowing almost instantan-This creates the illusion eously.

See if you can add to the of rapid animation. program using the polygon procedure to create your own effects.

BY MIKE COOK

TO REM FUN WITH POLYBONS BY MIKE COOK

20 THE SEA RUNS\_DRY=FALSE

30 REPEAT

40 MODE &

50 PRINT TAB(6,5); "THE ELECTRON USER PRESENTS

60 PRINT TAB(0,10); "FUN WITH POLYGONS"

70 PRINT "By Mike Cook"

80 PROC\_SHOW

90 MODE 0

100 VDU 23,1,0;0;0;0;0;

110 VDU 19,1,0,0,0,0

120 FOR NX=3 TO 10

130 VOU 19,0,RND(6),0

,0,0

140 FOR RX=30 TO 500

STEP 60

150 PROC\_POLY(640,512

RY, RY

160 MEXT

170 CLS

180 NEXT

190 MODE 2

200 YDU 23,1,0;0;0;0;

210 FOR CZ=1 TO 15

220 GCOL 0,15-C%

230 PROC\_POLY(640,512

.C1+34,C1+2)

240 NEXT

250 PROC\_SHOW

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February Issue.

260 PROC SPIN(14)

270 HODE O

280 VDU 23,1,0;0;0;0;

290 FOR AX=1 TO 3

300 CLS

310 FOR B1=1 TO RND(15)+6

320 PROC POLY(RND(1280)

(AND (1024) , RND (400)

,RND(10)+2)

330 NEXT

340 PROC\_SHOW

350 NEXT

360 MODE 0 370 VOU 23,1,0;0;0;0;0;

380 FOR XI=40 TO 840

STEP 25

390 PROC\_POLY(X1,512,X1/2

, (XI/20)+10)

400 NEXT

410 PROC SHOW

420 HODE 2

430 VBU 23,1,0;0;0;0;0;

440 CX=1

450 FOR RAI=10 TO 800

STEP 12

460 BCOL O.CX

470 PROC\_POLY (640,512

,RAI, (RAI/20)+10)

480 CX=(CX+1) AND 15

490 IF CX=0

THEN CZ=1

500 NEXT

510 PROC SPIN(2)

520 PROC SHOW

530 UNTIL THE SEA RUNS DRY

540 DEF PROC SHOW

550 TIME =0

560 REPEAT

570 UNTIL TIME > 500

580 ENDPROC

590 DEF PROC SPINIST

600 FOR AX=1 TO 15

610 VDU 19,AZ,0,0,0,0

620 NEXT

530 TIME =0

640 REPEAT

650 TX=TIME

660 BX=(AX+1) AND 15

670 IF BX=0

THEN BX=1

680 VDU 19,AZ,0,0,0,0

690 VDU 19,81,7,0,0,0

700 AZ=BZ

710 REPEAT

720 UNTIL TIME >T1+S1

730 UNTIL TIME > 2000

740 ENDPROC

750 DEF PROC POLY (XX. YX

RY, NI)

760 LOCAL LILLYI,C,TIL

TYX,C1,S1,AZ

770 C=20PI /NT

780 C1=COS (C)

790 SI=SIN (C)

800 LII=XI+RI

BIO LYIEYI

820 MOVE LXZ,LYX

B30 FOR AX=1 TO NX

840 TXI=XI+(LXI-XX)+C1-(LYX

-YZ1+S1

850 TYX=YX+(LXX-XX)+81+(LYX

-YX)+C1

860 DRAW TXX, TYX

870 LXZ=TXX

8BO LYX=TYX

B90 NEXT

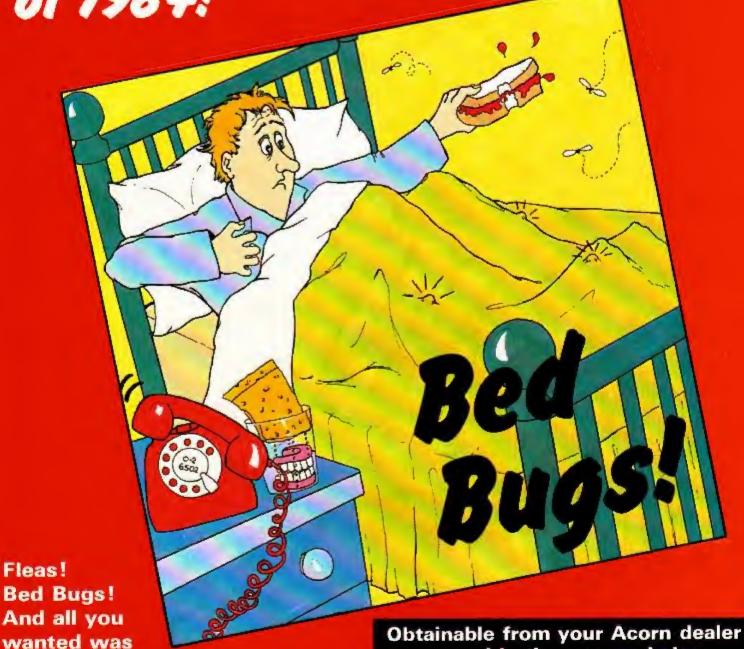
900 ENDPROC

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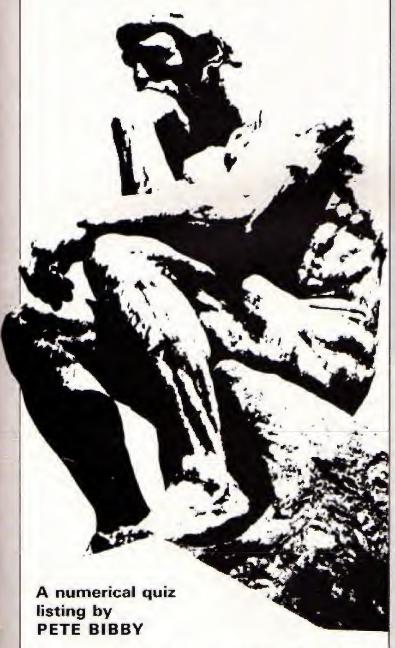
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When and if you get 12 right in a row then the sums become easier but the time period gets shorter!

Oh, yes, we forgot to tell you - you're also racing the clock. Good luck!

10 REM COUNTER 330 IF answer()VAL (attempt 20 REM (C) ELECTRON USER THEN PROCLOSE 30 MODE 6 40 YDU 19,0,4,0,0,0 ELSE PROCricht : ENDPROC 50 VOU 23.1.0:0:0:0 340 ENDPROC 60 difficulty=1 350 REM \*\*\*\*\*\*\*\*\*\*\*\*\* :turn=! \*\*\*\*\*\*\*\*\* 70 CLS 80 PROCERY 360 DEF PROClose 90 END 370 SOUND 1,-15,4,10 100 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\* 380 CLS 110 DEF PROChumber 390 IF test=-1 120 level=tura THEN PRINT TAB(3.5) 130 REPEAT "Time up, you lose!" 140 IF level)12 ELSE PRINT TAB(3.5) THEN level=level-12 " Wrong, the answer 150 UNTIL level (=12 was "canswer 160 IF level (=12 400 FRINT TAB(3,10) "Still. THEN number (=RND (9999) you got ";turn-1; :number 2=RND (9999) " right." 170 IF level(=9 410 PRINT TAB(3,15) "Enter THEN number (=RND (999) Y if you'd like anothe : number 2=RND (999) r qc. 3

> This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

180 IF level (=6 THEN number (=RNB (99) :number2=RND(99) 190 IF level(=3 THEN number (=RND (9) :number 2=RND(9) 200 ENDPROC 210 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 220 DEF PROCERY 230 PROChuaber 240 PRINT TAB(3.5) "What is the result of' 250 PRINT TAB(28.5); number 1 ;" + ";number 2; " ?" 260 PRINT TAB(3,20) "Enter the answer and oress

Return" 270 test=INKEY (1000/diffic

ulty) 280 IF test=-1

THEN PROCIOSE : ENDPROC

290 PRINT TAB(19,23) CHR\$ (test)

300 INPUT TAB(20,23) rest\$ 310 attempts=CHR\$ (test)+re

320 answer=number1+number2

420 INPUT TAB(38,15) gos

430 IF gos="y" OR gos=

THEN CLS : turn=1

: PROCtry 440 ENDPROC

450 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\*

460 DEF PROCrioht

470 PRINT TAB(17,13) "Correc tir.

480 ENVELOPE 2,2,5,0,0 ,255,0,0,126,0,0,-126 ,128,126

490 SOUND 1,2,4,15

500 FOR N=1 TO 2000 :NEXT N

: ELS

510 difficulty =1+ turn DIV 12

520 turn=turn+1

530 PROCERY 540 ENDPROC

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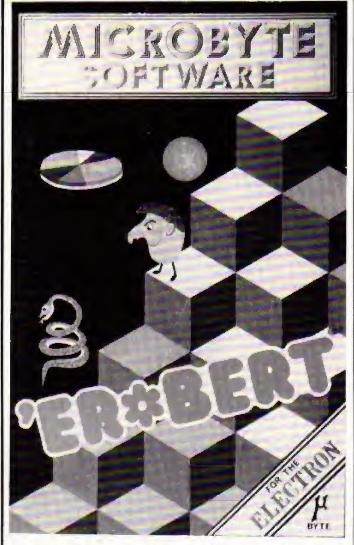
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#### By ERIC H. CRISP

Full listing starts on Page 53

#### **PROCEDURES**

PROCInitial: Initialises variables and car positions and sets up the screen.

PROCInstruct: Initialises the characters, dimensions the arrays and gives instructions.

PROCMove(n): Moves car n to a new position unless stopped.

PROCPIBY: The main procedure. Continues until both cars have stopped.

PROCReadkeys: Reads the keyboard and updates "speed" and "steer" accordingly.

PROCResult: Prints the result and waits for the next game.

PROCStatus(n): Reports what happened to car n.

PROCStopped(n): Handles the explosion if car n has crashed. PROCTest: Tests for a collision.

PROCTest1(n): Tests car n for finished, skidded, ditched or run out of road.

PROCWinner(n): Decides on and prints the winner if both cars stopped successfully.

#### VARIABLES

car: Flag to indicate which car has stopped. (Values 0=none, 1=car1, 2=car2, 3=both cars.)

collision: Flag to indicate a collision.

count(n): Determines how far car n's explosion has progressed.

distance(n): Records distance travelled by car n before changing direction.

ditch: Flag to indicate which cars have run into the ditch. (See "car" for values.) end: Whether to start another game (0) or rerun with instructions.

going: Flag to Indicate which cars have finished moving and exploding. (See "car" for values.)

I: Loop counter.

 n: Local variable for procedures telling them which car is to be considered.

skid(n): The skid speed and direction for car n.

speed(n): Car n's speed.

spin: Records which cars have skidded. (See "car" for values.)

steer(n): Car n's steering speed with direction.

wall: Flag to Indicate which car has run out of road. (See "car" for values.)

x(n),y(n): x,y coordinates of car n.

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#### AVERAGE is a simple 24 line program that will give you the average of a list of numbers

When you run it your Electron will ask you how many numbers you want to take the average of, and then, after you've typed them in, automatically produce the average.

The first two lines are just REM statements – there for information only. The Electron looks at lines 10 and 20 and ignores anything after the REMs.

These lines are just there for giving information to humans and can be left out if you want. The program will still run.

Line 30 selects Mode 6 (if you've just switched on, the micro will be in Mode 6, anyway). Line 40 switches off the text cursor, which can otherwise disrupt the display.

Lines 50 and 60 set the two variables count and total to zero. These variables are used later in the program and have to be given an initial value or things will get confused.

Try leaving them out and you'll see what I mean.

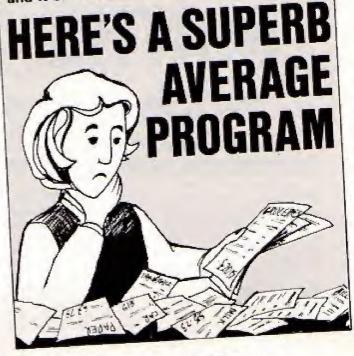
The next line uses the INPUT keyword to produce two things, a message on the TV screen, and a new variable, limit.

The message on the screen asks you how many numbers you want to take the average of.

When you type in a number and press the Return key this number is stored in the variable *limit*.

All the TAB commands do is to arrange the message neatly on the screen. You can leave them out if you so desire, but the screen will look pretty jumbled.

When the Electron comes to the INPUT command of line Suppose you want to find out just how much your average shopping bill is – but you spend different amounts each week. NIGEL PETERS has come up with a neat solution – and it can be used in lots of other ways too



70 it will display the message (nicely tabulated) on screen and then wait for a value to be given to limit.

The program comes to a stop and only starts again when you actually input a value to satisfy the INPUT command.

Given a value for *limit*, the Electron moves on to line 80 which use CLS to clear the TV screen.

And that's the preliminaries of the program over with. Now we come to the part that does all the real work.

Lines 90 and 110 set up a REPEAT... UNTIL loop. This "calls" the procedure PROCinput each time round the loop until count is equal to fimit.

When this happens the program drops out of the loop and goes on to line 120, which

calls PROCmean.

This procedure works out the average of the numbers you've typed in and prints it on the screen.

At its simplest level a procedure is just a group of program lines that can be called over and over again by name as required.

The lines that make up the procedures are tucked away at the end of the program and the Electron refers to them automatically when they're called.

As you might guess, line 130 signifies the end of the program.

But, you might ask, if 130 is the end of the program, what about all the lines that follow

Well these are where we tuck away the lines that define the procedures that we've called from the main program.

The END of line 130 separates them from the rest of the listing. Try leaving it out and you'll see that the program careers into the procedures after it has done all the work in lines 10 to 120.

Putting END before the procedure definitions ensures that this doesn't happen.

Lines 140 and 190 define PROCinput. The lines in between these are the main body of the procedure and do the work.

This consists of getting you to type in the next number, adding it to the running total kept in total and updating count to keep track of how many numbers you've typed in.

PROCmean, defined between lines 200 and 240, just calculates the mean average by dividing the sum of all the numbers, total, by count, the number of figures that you've typed in.

Line 220 just clears the screen, white line 230 prints out the answer.

Simple isn't it? Incidentally, there are two other means you can take, the mode and the median.

The mode is the number that appears most in a set of figures.

If you had 1,2,1,2,2,4,6,5 then the mode is 2 as it appears most often.

The median of a set of numbers is the one that comes in the middle of that set of numbers when it is ordered numerically.

If the numbers are 2,5,4,3,8 then in numeric order is 2,3,4,5,8 and the median is 4.

Can you modify the above program to calculate these values? Have fun trying. I'm told that it is statistically possible!

- 10 REM AVERAGE CALCULATOR 20 REM ELECTRON USER
- 30 MODE &
- 40 VDU 23,1,0:0:0:0:0:
- 50 count=0
- 60 total=0
- 70 INPUT TAB(5,5)"How many values do you want" TAB(5,7)"to take the mean of?"TAB(5,9)"Enter
  - the number and press Return\*TAB(20,13)limit
- 80 ELS
- 90 REPEAT

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

- 100 PROCInput
- 110 UNTIL count=limit
- 120 PROCapan
- 130 END
- 140 DEF PROCinput
- 150 (NPUT TAB(5.5)"Please enter next number" TAB(5.7)"and press Return
- ."TAB(20,13)number 160 PRINT TAB(0,13)STRING\$(40

- 170 count=count+1
- 180 total=total+nucber
- 190 ENDPROC
- 200 DEF PROCeean
- 210 mean=total/count
- 220 CLS
- 230 PRINT TAB(5,15) "The mean is "; mean
  - 15 1 00
- 240 ENDPROC

This listing is included in this month's cassatte tape offer. See order form on Page 45. THIS month's Maths Workout is concerned with numeric variables and their limits. Sounds formidable, doesn't it?

Don't worry though, it's not too difficult. After all you've probably already used numeric variables.

If you've ever written a program with a line like:

#### 100 LET count=100

then you've used a numeric variable, count. It's a variable that contains a number, therefore it's a numeric variable. Simple isn't it?

In this article we'll be covering the two types of numeric variables that the Electron can use — real and integer numeric variables — and learning about their uses and limitations.

The first type of numeric variable that we'll meet is the real variable.

Like the man who suddenly discovered that he had been speaking prose all his life, you'll be pleased to learn that you've been using real numeric variables all the time without thinking about it!

A real variable is a numeric variable that can stand for both whole numbers — technically called integers — or for numbers that have fractions in them.

Hence in the following lines:

10 count=273 20 fraction =1.34

both count and fraction are real variables.

They can both stand for numbers which are decimals or have a decimal part. It just happens that in this case count is a whole number.

A numeric variable is always a real variable unless it ends with the percentage sign. But more about this later.

From the way I've been emphasising that real variables have the ability to represent fractions, you've probably guessed that there is a type of numeric variable that can only stand for whole numbers.

This second type of numeric variable is called an *integer* variable. The value you give to this type of variable has to be a whole number.

It can't be a fraction or, rather, a decimal. The Electron does its sums in decimals, not CHRIS BARTON'S

# MATHS

**Exercises for the Electron** 

fractions.

An integer variable name has to end in the percentage sign "%" which you'll find on the keyboard above the number 5.

A variable name ending in % tells the Electron that that name can only represent whole numbers.

The following variables are all integer variables, as you can see from the % at the end of their names:

min1 = 20 lose1 =30 x1=1253

You might wonder what happens if you accidentally give an integer variable, say whole%, a fractional value, say 1.21. Try it and see. Type in:

#### whole% = 1.21

and press the Return key.

Then use the PRINT command to find the value of whole% by entering:

#### PRINT whole%

As you'll see the Electron has just ignored all the decimal part. The variable whole% is now equal to 1, a whole number.

The % at the end of the variable name told the Electron to expect a whole number and that's all it accepted. It took the integer part of the value offered and ignored the rest.

Try it with a few other decimal numbers and you'll soon see how it works.

If we wanted to use a value of 1.21 then we would have to use a real variable – that is to say one that doesn't end in %.

The Electron will happily accept:

whole = 1.21

as it now has a real variable

name to store the decimal in.

The rule is that if you are dealing with whole numbers only then use integer variables. If your variables might have decimal values then stick to real variables.

As you might have noticed when typing in decimal values to integer variables the Electron doesn't tell you when it's lopped off the decimal part.

It just does it and keeps quiet about it!

If you think about it you'll see that this can be a fruitful source of errors if you've mixed up your variable names.

But why have two types of variables in the first place? There are several reasons.

The first is that integer variables take up slightly less precious memory space than real variables.

This makes sense, if you think about it, as with integer variables the Electron doesn't have to worry about finding room to store the decimal part of a number.

When memory space becomes limited, programmers tend to use integer variables if at all possible.

Also integer variables make programs run faster. The Electron can use them much more quickly than real variables.

Again, it doesn't have to bother about fractions, which saves time.

And they are accurate, provided that they stay in range, which we'll come to shortly.

Sometimes integer variables are more realistic. Who ever heard of half a cow or 0.33 of a space invader?

If you think about it, with a real variable, one that works with decimals, there's always room for error. Suppose a real variable, counts, was made equal to 1 divided by three.

counts = 1/3

If you now enter:

PRINT counts

you'll see that counts is now equal to:

#### 0.333333333

Now, as you know from your maths at school, one divided by three is one third in fractions but is 0.3 recurring in decimals.

This means that the answer isn't really:

#### 0.333333333

as the Electron tells you, but is actually 0.33333333333333 and so on, the threes carrying on for ever. (If you don't follow that, try dividing one by three in long division.)

Obviously, with numbers that recur like this, the Electron has to draw the line somewhere. It can't keep printing out the answer fo five divided by three for ever.

In fact the Electron draws the line at what is known as nine significant figures. It gives you nine accurate places and then gives up.

You'll see what this means if you look at the result of dividing one by three as we did

Variable Specifications	Resi	Integer
Example names	Count, Total, limit, X	row%, num% xpos%, A%
Example values	63.78, —1.4, 0.3, 1000	200, -15, 2 , 1000
Maximum size	1.7E38	2,147,483,647
Accuracy limits	nine significant figures	absolute

Figure I: Real and integer variables

above. You get nine 3s after the decimal point and that's it.

Try dividing five by three and you'll see the same thing.

The point is that the Electron works within certain limits of accuracy. What this means is that it will work out a number to nine significant figures of accuracy.

There are ways of changing this, as we'll see in later articles, though nine places is the highest accuracy that you'll get.

In the normal course of events, you won't be too troubled by the accuracy limits of the Electron.

However, if you're writing a program that contains a lot of maths and you start getting some funny results just check that you're not overlooking the Electron's limits. We'll go onto explore these, shortly.

Before we do that, though, I must mention some rather special integer variables known as the resident integer variables.

These are the 26 integer variables A%, B%, C% and so on to Y% and Z%.

The resident integer variables work just like normal integer variables but they have one special property.

Normally, when a program is RUN, it clears all the variables that may be in memory from previous programs.

Similarly, entering NEW, pressing the Break key or, even more devastating, pressing CTRL and Break at the same time, has the same effect of clearing the old variables.

They do not, however, get rid of the resident integer variables, hence the name.

One useful result of this is that you can pass results from one program to another via these variables.

Run Program I which assigns values to the resident

integer variable M% and the real variable real.

10 REM PROGRAM I 20 LET MX=233 30 LET real=12.89

Now press the Break key or enter NEW and press Return. Then run Program II:

> 10 REM PROGRAM II 20 PRINT MX 30 PRINT real

Because it is a resident integer variable, M% still exists in memory with a value of 233 which is printed out.

However, real doesn't exist any more so Program II can't print it out. Hence the error message when the program is run.

Now, let's go on to exploring some of the limits of both types of numeric variables. How big can they be? Is there any limit to the size of either type of variable?

The answer is yes, as you'll see from Figure I. The highest value a real integer can have is 2,147,483,647 which is a lot! The highest value that a real variable can have is 1.7E38.

Now that final figure might look a little odd, but it's just the Electron's way of writing the number that starts with 17 and has 37 Os following it. And that's a big number!

This method of writing numbers is known as the exponential method and it looks more complicated than it really is.

It's just a shorthand way of writing very large numbers, and very small ones. The exponent form is a number, followed by E followed by another number such as:

2E3

This is actually the number 2000 as you can check by getting the micro to:

PRINT 2E3

Exponent	Calculation	Value
1E2	1×10×10	100
1E0	1×1	1
1E-1	1×0.10	0.10
2.7E3	2.7×10×10×10	2700
0.8E4	0.8×10×10×10×10	8000

Figure II: Exponential forms

The figure 3 after the capital E means 10 to the power of 3. Or, if you want it another way, 10 multiplied by itself three times, which is 10 × 10 × 10.

It's easy to calculate the powers of 10. You just write down a 1 and follow that with the same number of Os as the power. If the power is 5 you follow the 1 with 5 zeroes.

In this way you can see that E4, or ten to the power of 4, is 10000 - that is 1 with four Os after it. Similarly E6 is 1000000 and E2 is 100.

Two special cases are E1 which is 10 and E0 which is 1. Also E-1 is 0.1 (or one tenth), E-2 is 0.01 (or one hundredth) and so on.

But we were looking at the exponential number 2E3. We can work out that E3 means the number 100 but what of the 2 in front of it?

This simply stands for the number of times that 1000 (E3) should be multiplied.

So 2E3 is another way of writing 2 times 10 to the power of 3, which is just another way of writing 2 x 10 x 10 x 10 which is 2000.

Normally the Electron won't bother with the exponent form for small numbers as it's as easy to write 230 as it is to write 2.3E2.

It's only in the higher ranges that the exponential form is a handy shorthand method of writing large numbers. The Electron automatically swops over to this form when necessary.

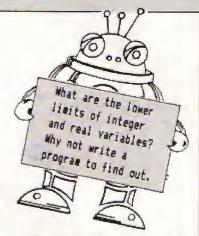
If you're still not too sure about exponentials, take a look at Figure II which shows some numbers in both normal and exponential form.

But let's return to our explorations of the Electron's numerical limits.

Run Program III and see what happens, is there anything wrong with the result.

10 REM PROGRAM III 20 LET XX=999999999 30 LET XX=XX+2 40 PRINTXX

What the program is meant to do is multiply 999999999 by 2. If you do it on paper you'll see that the answer is 1999999998. Yet your Electron tells you that the answer is 2E9 which, as you know, is 20000000000. The Electron's answer is out by 2.



This is because we've gone beyond the magic nine significant figures of accuracy. And this is with integer variables which are the most accurate type of numeric variables!

Having said that, an error of 2 in 2000000000 isn't all that much.

Let's further explore the limits of integer variables with Program IV:

10	REM PROGRAM IV
20	LET 11=1000
30	REPEAT
50	XX=XX+10
60	PRINT XX
70	UNTIL FALSE

This sets an integer variable, X%, to 1000 and then multiplies it by 10 each time round the REPEAT . . , UNTIL loop.

When you run the program you'll see the following appear on the screen:

10000
100000
1000000
10000000
100000000
1E9
Too big at line 50

As you can see, the program quite happily prints out the value of X%, going into the exponential form when it reaches ten figures.

Eventually the program grinds to a halt with the "Too big" error message when X% exceeds the maximum value of an integer variable, which you'll see in Figure I.

Let's see what happens when we take a real variable, X, to its limits in Program V.

You'll notice that this is practically the same as Program IV, only the integer variable, X%, has become the

#### From Page 41

real variable, X.

10 REM PROGRAM V 20 LET X=1000 30 REPEAT 50 LET X=X+10 60 PRINT X 70 UNTIL FALSE

Again this prints out the increasing values of the variable until it reaches the maximum limit for a real increase X beyond this we get the "Too big" error message:

10000	
100000	
1000000	
10000000	
100000000	
1E9	
1610	
1811	
1E12	
1E13	
1E14	
1815	
1E16	
1E17	
1E18	
1E19	
· 1E20	
1E21	
1E22	
1E23	
1E24	
1E25	
1E26	
1E27	
1£28	
1E29	
9.9999999929	
9.9999999E30	
1E32	
1E33	
1E34	
1E35	
9.9999999535	
1E37	
1E38	
Too big at line 50	

One point of interest is that where you might expect 1E30, 1E31, and 1E36 we get some very strange figures.

If you try working these out on paper you'll see that they are almost the right answers, but not quite. Again the limits of accuracy raise their ugly heads!

Try running Program VI which sets the Integer variable, X%, to the maximum amount an integer is allowed to be:

10 REM PROGRAM VI 20 LET XX=2147483647 30 FOR repeat=1 TO 10 40 LET XX=XX+1 50 PRINT XX 60 NEXT repeat

The FOR ... NEXT loop tries variable, 1E38. When we try to to add 1 to this each time. Yet take a look at the results:

-2.14748365E9	
-2.14748365E9	
-2.14748365E9	
-2.14748364E9	
-2.14748364E9	
-2.14748364E9	
-2.14748364E9	
-2.1474B364E9	
-2.14748364E9	
-2.14748364E9	

As you can see, when you go over the maximum limit, you get some very funny numbers!

Program VII tries to do the same thing with a real variable. It sets X to its maximum value and then tries to add 1 to it each time round the loop:

10	REM	PROGRAM 4	11		
20	LET	X=1.7E38			
30	FOR	repeat=1	TO	10	
40	LET	X=X+1			
50	PRIM	X TV			
60	NEXT	reneat			

The result is:

1.7E38	
1.7E38	
1.7638	
1.7E38	
1.7E38	
1.7E38	

As you can see, the value of X remains obstinately the same, refusing to increase beyond its maximum limit.

And that's about it for this month. Try running the programs and messing around with them. You'll soon become a minor expert on numeric variables and their limits. And you'll have fun learning.

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THIS series of very short articles will attempt to explain in non-technical terms the components and processes that go to make up your Electron. By following them month by month, little by little you will eventually arrive at the stage where you will be able to understand what is going on under the plastic lid of your computer.

Let's start with an address. location. What does that mean?

An address is the identification of a location. In postal terms it is where someone lives. In computer terms it is where a number is to be found.

Numbers have very many different meanings, as we shall see later.

The address is specified inside the computer by 16 wires. These are known collectively as the address bus. Each wire can be in one of two states, as indicated by the voltage on the wire.

The two states are known as logic one and logic zero. A high voltage is logic one, a low voltage is logic zero.

You can think of each wire as being like a man holding a flag - the flag can be either up or down.

If there were only one man (or wire) making up the address bus then there would be two possible addresses flag down or flag up.

Or, in computer terms, address location O and address location 1.

If the solitary man were

joined by another the number of combinations of raised and lowered flags would be doub-

This is true for each additional man as the most expressed in mathematical terms by saying "two raised to the power 16" (the number of wires).

This can be written 216. It just means that two is

number is stored. Therefore an address location is sometimes called a memory location because the number is usually stored in some kind of memory.

The number itself is effectively made up of eight flags, which means that it can consist of one of 256 possible combinations.

Each flag has its own wire. The collection of the eight wires is known as the data bus and is common to all 64k of memory locations.

Each memory location reports its contents over the same wires. So only one address location can be read (or looked at) at any instant.

Each individual flag in a memory location is known as a bit and the eight bits together are called a byte.

Incidentally, four bits (or half a byte) are known as a nibble (can't you just tell it's American technology?)

The major part of your Electron is a vast number of address locations - just like a housing estate - with each location containing something different.

In fact everything connected to the computer - memory, cassette recorder, sound channel or TV circuit - has to have its own unique address.

A plan of what address is assigned to what device is called a memory map. You can find one in the Electron User Guide

The various devices the computer uses to store its numbers in will be looked at in next month's issue of Electron User.

## WHAT'S THAT WHEN IT'S AT HOME

MIKE COOK explains the inner workings of the Electron

first have his flag down for all the previous combinations and then have it high for all the previous combinations.

So for each additional man/wire we can double the number of combinations. (See Table 1.1

As the number of address locations doubles it soon gets very large.

This doubling can be

recently arrived man, could multiplied by itself 16 times (2)  $\times$  2  $\times$  2  $\times$  etc). As these numbers get very big we tend to use a shorthand

> locations (k stands for kilo meaning a thousand). You can see from the table

We say that two to the

power 10 is 1k of address

way of expressing them.

that 1k is not exactly 1,000 but 1,024. It's a sort of "Baker's Dozen" version of a thousand!

So we say that an address bus with 16 wires can address 64k address locations (64 x 1024 = 65,536).

This is the maximum number of different address locations the Electron can cope with. In fact it is the maximum for most home computers.

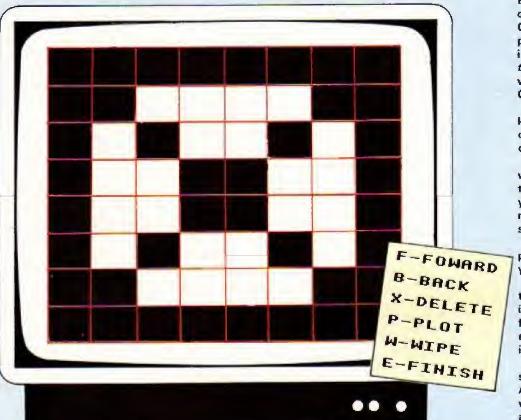
There are tricks you can play to make the computer appear to handle more address. locations but nothing can really extend this number.

At each address location a

Number of wires	Number of addresses
1	2
2	4 2 x 2
3	8 2 × 2 × 2
3 4 5	16 2 × 2 × 2 × 2
5	32 etc.
:	:
8	256
1	1
10	1.024
4	1
16	65,536

Teble 1

## Character generating without tears By NICHOLAS



# TIMBERLAKE

HAVE you ever wanted to create some shapes for Casting Agency but been put off by the maths involved? Never fear, Electron User comes to your aid with this-easy-to use Character Generator.

Using your Electron's keyboard you can draw the character you want directly on the TV screen.

When you are satisfied with it the Electron will do the sums for you and tell you all the figures that make up that character and show you what it looks like.

It will even remember previous characters that you've typed in.

All the instructions are in the program. Type it in, run it and creating new shapes for Casting Agency will be easy. The only limit is your imagination.

Why not send your new shapes to our Casting Agency? After all, now we've made it simple - it's all at the touch of a finger.

```
10 REM **************
  ....
20 REM * *
30 REM + CHARACTER GENERAT
40 REM . FOR THE ELECTRON
50 REH + +
 60 REM + BY N. TIMBERLAKE
 70 REM + +
 75 REM + (C) ELECTRON
 80 REM *************
    ....
 90 VDU 23,255,60,86,153
     ,161,161,153,66,60
 100 DIM N(8)
     :DIM T2(50)
 110 MODE 6
     :PRINT TAB(11.10)
     CHR$ 131"Instructions()
```

/N) ":

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

:6\$=0ET\$
: IF GS()"Y" AND GS()
*N*
THEN 60TO 110
120 IF G\$="Y"
THEN MODE 1
: PROCINSTRUCTIONS
130 MODE 1
140 VDU 28.0,31.39.0
:CLS
150 PRINT TAB(2,1) "
160 SCOL 0.1

: PROCSCREENPLOT

170 CLS

PRINT
TENTER CONTROL BY
:PRINT "OPTION: ":
:6\$=6E1\$
180 DJ=0
190 IF G\$="V"
THEN PROCCHARVIEW
200 IF S#="B"
THEN GCOL 0.1
:CLS
:CLG
THEN CLS
: PRINT "MHICH ONE":
THEN GCOL 0.1

: INPUT CH
;CLS
:PRINT (CH: " "
CHRS CH
:H\$=[MKEY\$ (300)
220 6010 170
230 DEF PROCCHARVIEN
240 FOR A=225 TO 255
250 PRINT TAB(31);A; " ";
CHR\$ A:
260 SOUND 1,-15,80,1
270 6\$=[NKEY\$ (10)
(IF 6s="W"
THEN 6\$=GET\$
280 IF 6\$="S"
THEN ENDPROC
290 NEXT
300 8010 170
310 DEF PROCORAN
320 11=155
: 47=845

Turn to Page 46

Make light work of listings!

All program listings in Electron User have been put on tape – to save you the chore of keying them in yourself. Three tapes are now available – one for March, one for February, and an introductory tape of all the programs from the first few introductory issues.

#### On the March tape:

CHICKEN Let dangerous drivers test your nerve. COFFEE
A tantalising word game from Down Under, PARKY'S PERIL
Parky's lost in an invisible maze. REACTION TIMER How
fast are you? BRAINTEASER A puzzling program.
COUNTER Mental arithemetic can be fun!
PAPER, SCISSORS, STONE Out-guess your Electron.
CHARACTER GENERATOR Create shapes with this utility.
FUNNY POLYGONS Fast graphics going round in circles.
RABBITS Easter bunnies all over! DRAW Multi-coloured
lines. MEAN Just an average program.

#### On the February tape:

NUMBER BALANCE Test your powers of mental arithmetic. CALCULATOR Make your Electron a calculator. DOILIES Multi-coloured patterns galore. TOWERS OF HANO! The age old puzzle. LUNAR LANDER Test your skill as an astronaut. POSITRON INVADERS A version of the old arcade favourite. MOON RESCUE Avoid the asteroids and save the spacemen. STARS A program making pretty pictures. TAPESTRY Symmetry and colour combine.

#### On the introductory tape:

ANAGRAM Sort out the jumbled letters. DOODLE
Multicoloured graphics. EUROMAP Test your geography.
KALEIDOSCOPE Electron graphics run riot. CAPITALS
New upper case letters. ROCKET, WHEEL, CANDLE Three
fireworks programs. BOMBER Drop the bombs before you
crash. DUCK Simple animation. METEORS Collisions in
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#### **Character Generator listing**

From Page 44	10° THEN YX=75	:K=.5	930 PRINT TAB(2,15)*To leave the program
330 PRINT TAB(0.2)*F-FONARD	: X=925	:L=0 710 L=L+1	press 'BREAK'*
230 LUIN INDIVITY COMMISSION	500 IF YN\$="Y"	: IF L)8	940 PRINT TAB(4.28) *Press
340 PRINT TAB(0,4)*B-BACK*	THEN GOOL 0.0	THEN BOTO 820	any key to continue";
350 PRINT TABIO.61"X-DELETE	:0J=2	720 FOR F=1 TO 8	:6\$=6ET\$
**	PROCSCREENPLOT	730 K=K+K	950 CLS
360 PRINT TAB(O.B) "P-PLOT"	: PROCVDU	740 IF POINT (XX, YX)=3	:COLOUR 1
370 PRINT TAB(0,10) "W-WIPE"	510 IF 0J=2	THEN N(F)=K	:PRINT TAB(0,3)"If
380 PRINT TAB(0,12) E-FINIS	THEN SCOL 0.1	ELSE N(F)=0	you pressed V'-"
Single Control	:6070 140	750 XX=XX-110	960 COLOUR 2
390 1F, YZ)900	520 PRINT TAB(0.20)*	760 NEXT F	:PRINT TAB(18.3) "Charac
THEN YX=845		770 YX=YX-110	ters will appear
400 YN\$="Q"	230 6010 390	: 12=970	TAB(19,4) on the screen
410 6COL 0.3	540 DEF PROCSCREENPLOT	780 TX(L)=N(1)+N(2)+N(3)+N(	next to TAB(19.5)
:PLOT 69,XZ,YX	550 RESTORE	4)+N(5)+N(6)+N(7)+N(8)	"their appropriate"
420 6\$=6ET\$	560 READ TUX,XTX,YT1	790 PRINT TAB(31);T%(L):	TAB(19,5) "numbers. To
430 IF 6\$="W"	570 IF TUX=1	800 K=0.5	make the TAB(19.6)
THEN CLG	THEN HOVE XTX.YTZ	810 6010 710	"listing pause press"
:6COL 0.1	580 IF TUX=0	820 VDU 23.CHR.TX(1).TX(2)	TAB(19.7) *CTRL and
:PROCSCREENPLOT	THEN DRAW XTZ, YTZ	,TX(3),TX(4),TX(5)	SHIFT"
PROCORAW	590 IF TUX=50	,12(6),12(7),12(8)	970 COLDUR 1
440 IF 65="P"	THEN GOTO 630	830 VDU 28.0.31.39.0	1PRINT TAB (0,9)*If
THEN DRAW 11+55. 11+55	600 GDTO 560	:CLS	you pressed 0'-*
10RAW XX-55.YX-55	610 DATA 1.100,20,0,980	:CL6	980 COLDUR 2
:PLOT 85.XX-55.YX+55 :DRAW XX+55.YX+55	,20,0,980,900,0,100	:PRINT TAB(20,15);	:PRINT TAB(18,9)*Charac
: DRAW XX-55, YX-55	,900,0,100,20,1,100	CHR# CHR	ter number will" TAB(19,10)"appear on
:PLOT 85.11+55.11-55	,130,0,980,130,1,980	:PRINT TAB(3,5) "VDU":23	the screen. TABILY
450 IF 6\$="F"	,240,0,100,240,1,100 ,350,0,980,350,1,980	(*,*;CHR;*,*;T%(1);	,111 To this you enter
THEN GCOL 0.0	,460,0,100,460,1,100	","; FX(2);","; FX(3);	the TAB(19,12) number
:PLOT 69.XX,YX	,570,0,980,570,1,980	",":TX(4);",":TX(5); ",":TX(6);","TX(7);	of the TAB(19,13)
: #1=#1+110	,680,0,100,630,1,100	","(TE(8);" "	"character required."
:IF XX)980	.790,0,980,790,1,980	:PRINT TAB(7,25) *Press	990 COLOUR 1
THEN XX=155	,900,0,100,900	any key to continue":	:PRINT TAB(0,15)*If
: YX=YX-110	620 DATA 1,210,20,0,210	:65=6ET\$	you pressed D'-
460 IF G\$="B"	,900,1,320,900,0,320	840 ENDFROC	1000 COLOUR 2
THEN GCOL 0.0	,20,1,430,20,0;430	850 DEF PROCINSTRUCTIONS	:PRINT TAB(18,15) "A
:PLOT 69, X2, Y1	,900;1,540,900,0.540	850 CL5	grid will appear on"
: XX=XX-110	,20,1.650.20,0,650	870 COLOUR 1	TAB(19.16) the screen
:IF X2(155	,900,1,760,900,0,760	:PRINT TAB(10,2) CHARAC	with a"TAB(19.17)
THEN 11=925	,20,1,870,20,0,670	TER DEFINER"	"dot in the top right"
:YX=YX+110	,900,50,0,0	:PRINT TAB(10,3) "=====	TAB(19,18) hand corner
470 IF G\$="X"	530 VDU 28,31,30,39,0	ess sessess <sup>b</sup>	of the TAS(19,19)
THEN GCOL 0.0	640 ENDPROC	880 COLOUR 3	"grid. This is your"
: DRAW XX+S5. YX+S5	650 DEF PROCVOU	:PRINT TAB(0.5) "Firstly	TAB(19,20) "cursor.";
: DRAW XX-55, YX-55	660 CLS	the computer will,	1010 PRINT "All other"
:PLOT 85.11-55,Y1+55	670 PRINT "CHARACTER NUMBER	print-OPTIONYou	TAB(19.21) instructions
: DRAW XX+55, YX+55	(225-255)*;	can answer this in	are TAB(19,22) explain
: DRAW XZ-55, YZ-55	:INPUT CHR	a number of ways depen	ed later in TAB(19
:PLOT 85,XX+55,YX-55	680 IF CHR)255	ding on what you want	,23) "the program,"
16COL. 0.1	THEN CLS	to do."	1020 PRINT TAB(4,29) Press
PROCSCREENPLOT	:PRINT "TOO BIG"	890 COLOUR 2	any key to continue"; :6\$=6ET\$
480 IF 6\$="E" OR YX(40	:6010 670	900 PRINT TAB(2,9)*To list	:ENDPROC
THE DESIGN TARGET	690 IF CHR(225	characters 'V'"	CHUTTUC
THEN PRINT TAB(0,20)	THEN CLS	910 PRINT TAB(2,11)*To	This flation is included in
*PRESS 'Y' IF YOU	:PRINT "TOO SMALL"	list just one characte r 'O'*	This listing is included in this month's cassette
HAVE FINISHED": :YN\$=6ET\$	:60T0 670 700 XX=970	920 PRINT TAB(2,13)*To	tape offer. See order
. [ [ [ [ ] ] ] ] [ ] [ ] [ ] [ ] [ ] [	/ UV A 6-7/ U	150 LUIM! [HD/5'12\ ]A	

draw a character 'D' '

tape offer. See order form on Page 45.

490 IF YNSO"Y"AND YNSO

:YM#=GET#

700 XX=970

:YX=890

FILL your TV screen with Easter Bunnies with this simple program from Mike Rowe. He sent the rabbits in for Casting Agency, but his listing is so good that we decided to run it as a feature in its own right.

What next? Will readers send in programs with sheep leaping over gates? This would be a boon for insomniacs.

Will we have a fox and hounds hurtling across the screen? Low flying Electron pigs? We can't wait!

THIS program is quite simple to type in and easy to understand. Line 90 puts the Electron into Mode 2, If you want to see what the rabbits look like in other modes then just alter this line.

Line 100 fixes the number of rabbits at two, and the next line sets the Electron's internal stoowatch to zero.

The main work of the program is done in PROC rabbits, which you'll find between lines 290 and 460.

You'll recognise the VDU23s from Casting Agency and, as you might guess, these lines define the bunnies.

Lines 380 and 390 use the RND and COLOUR keywords to change the bunnies' colour at random.

The RND command is used again in line 400 to decide where the rabbits are to be printed, and the remaining lines put the bunnies on the screen.

You'll see from the listing that PROCrabbit appears twice.

The first time is in line 140 when it prints two rabbits. Line 150 causes the Electron to pause for half a second (you'll see that this line is used to create two more pauses).

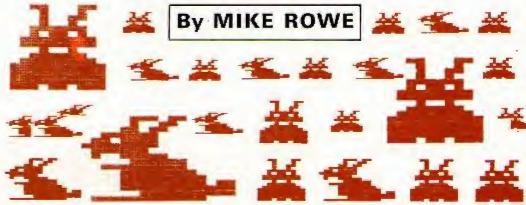
Line 230 calls PROCrabbit again and, since it is in the FOR ... NEXT loop formed by lines 200 and 240, it fills the screen with bunnies. Incidentally. VDU7 just makes the Electron beep.

PROCend, which is called in line 260, is defined between lines 480 and 520. All it does is to clear the screen of rabbits (line 490) and print the final message.

And that's all there is to it. Anyone for a jumping sheep program?

#### You've read the book, you've seen the film - maybe even eaten the pie - but now you can have . . .





10 REM #In answer to request for "Shapes"

20 REM this program draws rabbits breeding all over the screen

30 REM from .. NIKE ROWE

50 REM

60 REM The rabbits are drawn in PROCrabbits

80

90 MODE 2

100 rabbits=2

OFF WITH 2 RASBITS"

130 VDU 7

140 PROCrabbits

150 REPEAT UNTIL TIME =50

160 CLS

180 PRINT "" "THEN .... "

200 FOR rabbits = 2

220 VDU 7

250

260 PROCend

40 REM (C) ELECTRON USER

70

110 TIME =0

120 PRINT " " WE START

190 TIME =0

:REPEAT UNTIL TIME =50

TO 100

210 TIME =0

:REPEAT UNTIL TIME =50

230 PROCrabbits

240 NEXT rabbits

special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

This listing was produced using a

270

280 END

290 DEF PROCrabbits

300 VDU 23,240,7,4,13

,63,111,255,126,79

310 VDU 23,241,96,192

,128,0,0,0,0,128

320 VDU 23,242,7,63,15

.15.15.15.3.127

330 VOU 23,243,224,224

,240,248,251,255,255

.248

340 VDU 23,244,6,2,2,2

.7.5.15.15

350 VDU 23,245,48,32,96

,64,224,160,240,240

360 VDU 23,246,2,7,15 ,31,31,31,31,29

370 VDU 23,247,64,224

,240,248,248,248,248

.184

380 J=RND(14)-1

390 COLOUR J

400 X=RND(18)

: Y=RND (30)

410 PRINT TAB(X,Y)CHR\$ (240

): CHR# (241)

420 PRINT TAB(X, Y+1)

CHR\$ (242); CHR\$ (243)

430 PRINT TAB(X+2.Y)

CHR\$ (244):CHR\$ (245) 440 PRINT TAB(X+2, Y+1)

CHR\$ (246): CHR\$ (247)

460 ENDPROC

470

480 DEF PROCend

490 CLS

500 COLOUR 3

: COLOUR 130

510 PRINT TAB(0.10)"

The TV is clogged

up with rabbits "

520 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 45.

POOR little Parky has got himself lost, and the only way home is through a maze. The trouble is that the walls of the maze are invisible. This means that Parky has to travel through it one step at a time, marking out the route as he

Your job is to guide the poor little fellow through the labyrinth using your Electron's keyboard. If and when you're successful your micro will tell you how long you took and offer you another go.

it's fun to play and compulsive as well.



#### **PROCmove**

As you might guess this is the procedure that moves Parky (VDU 224) around the screen.

#### **PROCscreen**

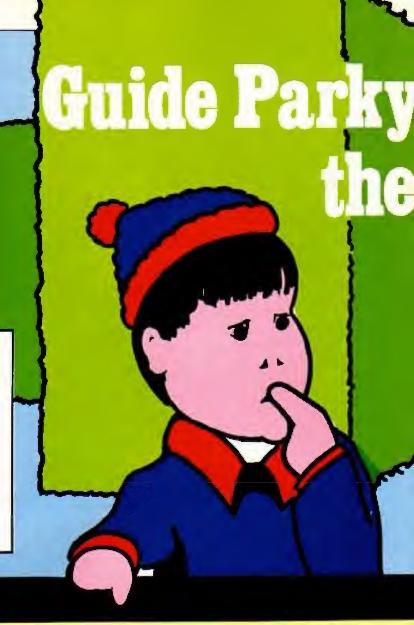
This sets up the screen, reading the DATA statements and drawing the maze.

#### **PROCinstruct**

This tells the Electron to display the instructions on the TV screen.

#### **PROCinit**

As is implied in the name this procedure "initialises" the variables, setting them to their original values. It also defines Parky and sets up the ENVELOPE that controls the sound produced when he moves.



#### Parky listing

- 10 MODE 1
- 20 VDU 23,0,8202;0;0;0;
- 30 REPEAT
- 40 CLS
  - :COLOUR 2
  - :VDU 19,1,4;0;
- 50 PROCinstruct
- **60 PROCinit**
- 70 PROCecreen
- 80 TIME =0
- 90 REPEAT
- 100 IF INKEY (-104) AND
- POINT (XX+48, YX-16)=0XX=XX
  - +32
  - ISOUND 1,1,40,1
- 110 IF INKEY (-103) AND
  - POINT (XX-16, YX-16)=0XX=XX
  - -32
- :SOUND 1.1.50.1
- 120 IF INKEY (-98) AND
  - POINT(11+16, 41-48)=041=41
  - -32
  - : SOUND 1,1,80,1
- 130 IF INKEY (-66) AND
  - POINT(XX+16, YX+16) = 0YX=YZ
  - +32

- This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.
- :SOUND 1,1,90,1
- 140 IF XX>=1120XX=32
- 150 IF POINT (XX+48.YX-16)=3
  - MOVE XX+32.YX
  - : VOU 225
- - : VOU 225
- - : VOU 225
- - I VDU 225
- 190 IF POINT (XX-16. YX+16)=3

- 160 IF POINT(XX-16.YX-16)=3
  - HOVE XX-32, YX
- 170 IF POINT (XX+16, YX-48)=3
  - MOVE XX, YX-32
- 180 IF POINT(XX+16, YX+16)=3
  - MOVE XX, YX+32
- MOVE X2-32, Y2+32
  - : VOU 225

- - 200 IF POINT (11-16, Y1-48)=3
    - HOVE 11-32, 11-32
    - : VDU 225
  - 210 IF POINT (XZ+48.YZ+16)=3
    - HOVE 12+32, 42+32
    - : VDU 225
  - 220 IF POINT(11+48, Y1-48)=3
    - HOVE 11+32, 41-32
      - : VDU 225
  - 230 PROCeove
  - 240 UNTIL Y1=128
  - 250 VOU 4,20
  - 260 COLOUR 2
  - 270 \*FX15.1
  - 275 SOUND 1,1,200,50
  - 280 PRINT "YOU TOOK ": (
    - TIME DIV &0001MOD &0;

- " MINS "; (TIME DIV 100)
- MOD 60; " SECS" 290 PRINT "Press SPACE for
  - a new game"
- 300 A=GET
  - : IF A()32
  - THEN 300
- 310 UNTIL 0
- 320 DEF PROChave
- 330 MOVE XX.YX
  - : VDU 224
- 340 MOVE AT. BT
  - : VDU 224
- 350 AX=XX :BI=YI
- 360 ENDPROC
- 370 DEF PROCecreen 380 VOU 4
  - :CLS
- : PRINT 390 RESTORE
- 400 COLOUR 3
  - :VDU 19,3,0;0;
- 410 FOR NX=010 25
  - :READ AS :PRINT AS



: NEXT 485 ENDPROC 590 DATA \*\* \*\*\*\* \* \*\*\*\*\*\* 4 444 420 GCOL 3,1 490 DEF PROCInit \*\*\*\* \*\*\* \*\*\* 720 BATA \*\* \*\*\*\*\*\*\*\*\* : VDU 5 500 XX=32 600 DATA "+ ++++ \*\*\*\*\* \*\*\*\*\*\* \* \*\* 430 ENDPROC : 17=992 \*\*\*\* \*\*\* 9.6 730 DATA "+ ++ ++++ 440 DEF PROCINSTRUCT :81=-32 610 DATA "\* \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\* 450 PRINT TAB(15,0) "Parky's : AZ=-32 \*\* \*\*\*\*\*\* \*\*\*\*\* \*\*\* \*\* Peril" 510 VDU 23,224,24,60,90 620 DATA "+ 740 DATA "\*\*\*\* \*\*\* 460 PRINT "Poor little \*\*\*\*\* ,255,219,66,126,36 \* \*\*\*\* + 520 VDU 23,225,255,255,255 Parky has gone and 630 DATA "+ \*\* \*\*\*\* 750 DATA \*\*\*\*\* \*\*\*\*\*\*\*\* got "''lost (ahh). ,255,255,255,255,255 \*\*\*\* \*\* \*\*\*\* \*\*\*\*\*\* \* \*\*\* \*\*\*\* + +\* Your job is to get him" 525 ENVELOPE 1,1,20,-20 640 DATA "# ## #### ##### 760 DATA "## \*\*\* \*\* "through the maze in ,20,200,200,200,127 44 44 as little time as" " ,127,127,127,127,127 650 DATA \*\* +" "possible. To start with 770 DATA \*\*\* \*\*\*\*\*\*\*\*\* ... ... all of the maze" "is 530 ENDPROC 660 DATA \*\*\*\*\*\*\* \*\*\*\*\*\* \*\*\* \*\*\*\*\* \*\*\*\*\* \*\*\*\*\* hidden, but more will 540 DATA \*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\* \*\*\* \*\*\*\*\*\*\*\* \*\*\* 780 DATA \*\* appear as you"'"travel \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 670 DATA \*\*\* 12 ++ \*\*\*\* further." 550 DATA "#### 790 DATA "+\*\*\*\*\*\* \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\* 470 PRINT TAB(15,18) "A = .. .... 680 DATA "+++++ \*\*\*\*\*\*\*\*\*\*\*\*\*\* .... UP"TAB(15,20)"I = 560 DATA "\*\*\*\* \*\*\*\* \*\*\* \*\*\*\*\* \*\*\* \*\*\*\* DOWN'TAB(15,22)"( +\* = LEFT TAB(15,24) ") .. 690 DATA \*\*\* \* RIGHT" This listing is included in 570 DATA "+ \*\*\*\* .. .... this month's cassette 480 PRINT TAB(10,29) PRESS \*\*\*\*\*\* \*\* 700 DATA "+++++ +++ +++ tape offer. See order SPACE TO PLAY" 580 DATA \*\*\*\*\* \*\*\*\* \*\* \*\*\*\*\*\* \*\*\*\*\*\* \*\*\*\* form on Page 45. : REPEAT UNTIL 32=GET \*\*\*\*\*\* \*\*\* 710 DATA \*\*\*\*\* \*\*\*\*\*\*

## Make up your mind with HAVE you ever had difyour micro

ficulty making up your mind? Does having to make a decision cripple you with anxiety?

Never fear, Electron User is here with our state-of-the-art Decision Maker.

Let the micro take the decisions that you can't and won't take for yourself. Just ask the question, run the program and the Electron supplies the answer.

And if you don't like it you can just press a key and see if it comes up with an answer you do like!

The program is quite simple.

Lines 50 to 100 just print the answers on the screen. If you want a different selection of answers all you have to do is to replace the ones in the inverted commas in these lines.

Lines 110 to 130 select the colours to be used.

Line 140 switches off that annoying flashing cursor.

Lines 170 to 270 form a

## By PETE BIBBY

FOR . . . NEXT loop which moves the square "pointer" up and down the screen 20 times.

Line 230 makes a sound each time the pointer moves.

Lines 295 and 300 provide the "decided" sound.

The variables ypos, newpos keep track of the pointer's position up and down the screen.



DON'T EVEN ASK..... MAYBE...... PUT IT OFF..... ASK ME AHOTHER TIME.... This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February lause.

- 10 REW DECISION MAKER
- 20 REW (C) ELECTRON USER
- 30 REPEAT
- 40 MDDE 1
- 50 PRINT TAB(5.3) "DON'T EVEN ASK....."
- 60 PRINT TAB(5.8) "NO.....
- 70 PRINT TAR(5.13) "MAYBE.
- BO PRINT TABLE, (8) "PUT
- IT OFF....." 90 PRINT TAB(5,23) "ASK
- ME ANOTHER TIME .... "
- 100 PRINT TAB(5,28) "YES...
- 110 VBU 19.0.4.0.0.0
- 120 VOU 19.3.3.0.0.0
- 130 VDU 19,2.12.0.9,0
- 140 VBU 23.1.0:0:0:0:0
- 150 COLDUR 129
- 160 ypas=6+RND(5)-2
- 170 FOR X= 1 TO 20
- 180 newpos=5+RND(&)-2
- 190 IF newpos=yoos THEN GOTO 180
- 200 voos≖newoos
- 210 COLOUR 129
- 220 PRINT TAB(28, yous) CHR\$ (32)
- 230 SOUND 411,-15.50+X+10
- 240 FOR delay=1 TO 250 : NEXT delay
- 250 COLOUR 128
- 260 PRINT TAB(28, vpost CHR\$ (32)-
- 270 NEXT I
- 280 COLOUR 130
- 290 PRINT TAB(28, ypes)
  - CHR\$ (32)
- 295 ENVELOPE 2.2.6.0.0 ,255,0,0,126,0,0,-126
  - .126,126
- 300 SOUND \$11.2,4.50
- 310 WATTS=GETS
- 320 UNTIL FALSE

This listing is included in this month's cassette tape offer. See order form on Page 45.

electron acorn

...

# Ready, steady, GO!

Test your reactions with PETE DAVIDSON's program

FIND out how fast you are with our Electron reaction timer. Are you quicker off the mark than your friends? Does your reaction time vary as the day goes on? Kids, are you faster than your parents? Type in this listing and find out.

When you run the program a white bar will appear on the left of the screen. Watch it carefully because soon it's going to change colour, beeping every time to give you a

At first it becomes red. Then, like a set of traffic lights, it will change to yellow. This tells you to be prepared because green is the next colour and you're going to have to react quickly.

As soon as it turns to green (but not before!) you have to press the space bar. The Electron will then tell you how fast your reactions are and what it thinks of them.



#### PROCEDURES

#### PROCINIT

This procedure prints out the instructions. defines the characters and initialises the variables. It also initialises the messages in an array, M\$. These can be altered by changing the DATA in line 610, but don't make them

#### PROCWAIT

Calls PROCCOLOUR after working out different parameters. This causes a random wait before the bar changes colour.

Calls PROCTOOSOON if you press the space bar too quickly. Otherwise it records the time you take to press the space bar in the integer

#### PROCCOLOUR

Changes the colour of the bar after a random

#### PROCTOOSOON

Gives a message if you press the space bar too soon. Don't we all!

#### PROCMESSAGE

Prints out a message (surprise, surprise), What the message is depends on how long it takes you to react. The time (T%) has 1 subtracted from it because it takes approximately a hundredth of a second for the program to reach this instruction.

The message given is chosen from the data in line 610. The number of the message is calculated by dividing T% by 10.

#### Reaction Timer listing

10	REM (C) ELECTRON USER	170 PRINT "the left of the
20	REM BY PETE DAVIDSON	screen will change"
30	MODE 4	180 PRINT 'colour. It will
	:DIN H\$(7)	follow the sequence
	: PROCINIT	of"
40	PROCWAIT	190 PRINT *traffic lights
50	PROCTEST	(red, yellow, green)."
60	PROCNESSAGE	200 PRINT "Each time the
70	*FX15,1	colour changes, you
30	A=SET	will*
	: RUN	210 PRINT "hear a beep."
90	END	220 PRINT "
100	DEF PROCINIT	
110	CLS	*1
	:PRINT " REACTION	230 PRINT " Press the
	TESTER*	space bar as soon as
120	PRINT "	the"
		240 PRINT *colour changes
130	PRINT '* Use this	to green (at the third*
	program to test your'	250 PRINT "beep)."
140	PRINT "reactions."	260 PRINT *
150	PRINT "	
	*;	*1
160	PRINT " The white	270 PRINT '" Your time
	bar which will appear	
	on*	

#### **Reaction Timer listing**

#### From Page 51

and rating will then

· be"

280 PRINT "given."

290 PRINT "

JOO PRINT '" Press any key to start the test!";

310 \*FX15,1.

320 A=8ET

:CLS 330 VDU 20,23,255,255,255 ,255,255,255,255,255

.255

340 A\$=CHR\$ 255+CHR\$ 255+

CHR\$ 255

:B\$=CHR\$ 32+CHR\$ 32+

CHR# 32

350 FOR 11=1TO 30

PRINT TAB(8)AS

INEXT

360 FOR 1=010 7

:READ MS(I)

INEXT

:X=RND(-TIME )

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

380 +FX15,1

390 ENDPROC

400 DEF PROCMAIT

410 MZ=1

: PROCCOLOUR

: NZ=3

: PROCCOLOUR

: #FX15.1

420 NZ=2

: PROCCOLOUR

**430 ENDPROC** 

440 DEF PROCTEST

450 IF INKEY (0) (>-1

THEN PROCTOOSOON

: RUN

460 PRINT TAB(18,8) "Time="

TAB(12,12) "Hundredths

of a second TAB(0,0);

470 TIME =0

:REPEAT PRINT TABES

, IX) B\$

:PRINT TAB(12,10)

TIME

: 11=11+1

:UNTIL IX=300R INKEY (-99

1

:TX=TIME

480 ENDPROC

490 DEF PROCCOLOUR

500 FCR [=1TO 1000+RND(3000)

: NEXT

:VDU 19,1,NX,0,0,0,7

510 ENDPROC

520 DEF PROCTOUSOON

530 CLS

:PRINT TAB(1,10) "WAIT

FOR THE GREEN LIGHT!!!!

:FOR I=1TO 1000

HEXT

: #FX15.1

540 A=1NKEY (3000)

550 ENDPROC

540 DEF PROCHESSAGE

570 CLS

:PRINT TAB(0,10) 'You

took "STR\$ (TX-1)" hundr

edths of a second"'

"you are "M\$(TZ/10)

580 FOR I=1TO 1000

INEXT

:\*FX15.1

1\*FX15,1 590 PRINT

PRESS ANY KEY

600 ENDPROC

610 DATA EXCELLENT. VERY

6000,6000, RATHER POOR

, POOR , DISGRACEFUL , NEARLY

ASLEEP, ASLEEP

This listing is included in this month's cassette tape offer. See order form on Page 45.

# Catch up on what you've missed!



If you're a new reader you won't want to miss all the colourful games and programs listed in the first five issues of Electron User.

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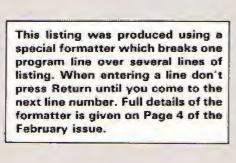
#### Chicken listing

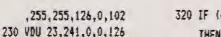
#### From Page 37

- to MODE &
- 20 PROCInstruct
- 30 REPEAT
- 40 MODE 5
- 50 PROCInitial
- 50 PROCPLay
- 70 PROCResult
- 80 UNTIL end
- 90 RUN
- 100 REM \*\*\*\*\* Initial

#### \*\*\*\*\*

- 110 DEF PROCInitial
- 120 FOR I=1TO 2
- - :speed(I)=0
  - tsteer(I)=0
  - :distance(I)=0
  - :count(1)=40
  - :skid(1)=0
  - :y(1)=736
  - : NEXT
- 130 aping=0
  - :spin=0
  - :car=0
  - :collision=0
  - :ditch=0
  - :wall=0
  - :end=0
  - :x(1)=32
  - :x (2)=1164
- 140 VOU 19.3.6:0:
- 150 MOVE 32.800
- : MOVE 32,820
  - :6COL 0.1
  - :PLOT 85,1247,800
  - :PLOT 85,1247,820
- 160 MOVE 32.640
  - : MOVE 32,620
  - :PLOT 85,1247,640
  - :PLOT 85,1247,620
- 170 COLOUR 1
  - :PRINT TAB(6,1) "CHICKEN
- 180 COLOUR 2
  - :PRINT ""CAR 1":
  - : COLOUR 3
  - :PRINT SPC (10) \*CAR
  - 2.
- : VDU 5
- 190 ENDPROC 200 REM \*\*\*\*\* Instruct
- \*\*\*\*\* 210 DEF PROCInstruct
- 220 VDU 23,240,102,0,126





- ,255,255,126,0,0,23
- ,242,8,28,42,73,8 .8.8.0
- 240 DIM speed(2).steer(2) ,distance(2),count(2)
- skid(2),x(2),y(2)
- 250 PRINT TAB(16,1) "CHICKEN """ Car 1 and Car
  - 2 race at each other.
    - It is chicken to turn away first. To win
  - you must have covere
  - d more road than theoth er car. You loose if
  - you crash or\*
- 260 PRINT "fail to stop.
  - Be careful about steer ing when coving fast, you may skid."
  - TAB (16, 13) "CONTROLS"
- TAB(7.15) "CAR 1" SPC (15) "CAR 2"
- 270 PRINT 'SPC (9)\*D
  - 180 accelerator
    - SPC (8) "ctr1 brake
    - return\* SPC (9)
    - steer uo \*CHR\$ (242)
  - SPC (9)\*7 steer
  - down
- 280 PRINT " PRESS SPACE
  - TO SEE WHO'S CHICKEN!
  - : REPEAT UNTIL GET =32
- 290 ENDPROC
- 300 REM \*\*\*\*\* Move(n)
  - \*\*\*\*\*
- 310 DEF PROCMove(n)

- 320 IF (going AND n)=n THEN PROCStopped(n) : ENDPROC
- 330 IF (spin AND n)=n

THEN steer(n)=skid(n)

- 340 SCOL 0.0
- : MOVE x (n) , v(n)
  - : VDU 240
- :x(n)=x(n)+speed(n)
  - :v(n)=v(n)+steer(n)
- 350 GCOL 0,1
  - : MOVE x (n), y(n) : VDU 240

  - :600L 0.n+1
  - : VOU 8,241
- 360 SOUND 17,-15, speed(1)-s
- peed (2), 10
- 370 ENDPROC
- 400 REM \*\*\*\*\* Play \*\*\*\*\*
- 410 DEF PROCPLAY
- 420 REPEAT
- 430 PROCReadkeys
- 440 PROCMove(1)
  - : PROCMove (2)
- 450 PROCTest
- 460 UNTIL going=3AND (count (1)>1990R speed(1)=0)
  - AND (count(2))199
- OR speed (2) =0) 470 ENDPROC
- 500 REM \*\*\*\*\* Readkeys
- ....
- 510 DEF PROCReadkeys 520 speed(1)=speed(1)-1.5\* INKEY (-51)+3+1NKEY (-2
  - : !F speed(1)(0
  - THEN speed(1)=0
- 530 speed(2)=speed(2)+1.5\*
  - INKEY (-87)-3+INKEY (-7

- : IF speed (2) >0 THEN speed (2)=0
- 540 steer (1)=INKEY (-98)-
  - INKEY (-34)
    - : IF distance(1)=0
    - AND steer (1)()0
  - THEN distance(1)=x(1)
  - ELSE steer(1)=steer(1)+
- speed(1)/4
- 550 steer(2)=(INKEY (-58)-INKEY (-105)) #speed(2)/

  - : IF distance(2)=0
  - AND steer (2)()0 THEN distance(2)=x(2)
- 540 ENDPROC
- 600 REM +++++ Result +++++
- 610 DEF PROCRESult
- 620 VDU 4
  - : PRINT TABLE. 13)
  - : IF collision=1
  - THEN PRINT ' You both

  - crashed!" ELSE IF car=3

  - THEN PROCNinner ELSE PROCStatus(1)
- : PROCStatus (2)
- 630 COLOUR 1
  - :PRINT " PRESS ANY
  - KEY OR" " RETURN TO SEE" " INSTRUCTION
- S AGAIN": 640 FOR I=OTO 2000
- :NEXT
- 550 +FX15.0
- 660 end=SET =13 570 ENDPROC
- 700 REM \*\*\*\*\* Status(n)

Turn to Page 55

# Educational Software





Brainteasers is the most original computer book of the year. Here at last is a collection of programs designed for the 15 plus age group.

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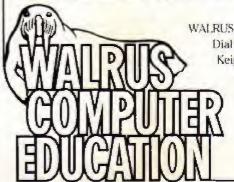
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#### Chicken listing

#### From Page 53

44545

710 DEF PROCStatus(n)

720 COLOUR n+1

:PRINT "Car "in;" "; :IF (spin AND n)=n

THEN PRINT 'skidded." 730 IF (wall AND-n)=n

THEN PRINT "over ran" 740 IF (ditch AND n)=n

> THEN PRINT "hit the ditch"

750 IF (wall AND n)=n OR (ditch AND n)=n

THEN PRINT "and crashed

ELSE PRINT "won!""

760 PRINT

770 ENDPROC

800 REM \*\*\*\*\* Stopped(n)

\*\*\*\*

BIO DEF PROCStopped(n)

820 IF count(n))199

THEN ENDPROC

830 count(n)=count(n)+14

:car=car AND (3-n)

:speed(n)=5

840 MOVE x(n), v(n)

:6COL 3,RND(3)

:PLOT 1, count (n) -2+

RND(count(n)),count(n)-

2\*RND (count (n))

850 SOUND 16,-15,6,10

860 ENDPROC

900 REM \*\*\*\*\* Test \*\*\*\*\*

910 DEF PROCTest

920 IF ABS (x(2)-x(1))(64 AND ABS (y(2)-y(1))(32 THEN collision=1

:going=3

930 PROCTest1(1)

:PROCTest1(2)

940 ENDPROC

1000 REM \*\*\*\*\* Test1(n)

....

1010 DEF PROCTest1(n)

1020 IF x(1) >x(2) AND speed(n

3=0

THEN going going

0R n

: IF count (n) (41

THEN count (n)=200

:car=car OR n

1030 IF y(n) >8000R y(n) <672

THEN ditch=ditch

:going=going OR n

1040 IF RND(ABS (speed(n))))

20AND steer (n) AND

RND(7))5

THEN spin=spin

OR n

:skid(n)=4+SGN (

RND(2)-1.5)

1050 IF x(n))11840R x(n)(32

THEN Hall=wall

OR n

:going=going OR n

1060 ENDPROC

1100 REM \*\*\*\*\* Winner \*\*\*\*\*\*

1110 DEF PROCWinner

1120 IF distance(1)>1216-dis

tance(2) OR distance(1)=

THEN PRINT "Car 1":

ELSE PRINT "Car 2";

1130 PRINT \* is the winner!

1140 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 45.

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From Page 13 250 PRINT 260 \*FX202.48 270 INPUT "...... . "B\$ 280 IF ASC (B\$)>64AND ASC (B#)(91 THEN PRINT TAB(0.4) CHR\$ (136); CHR\$ (130); "NOT CAPITALS: CAPS and SHIFT LOCK off." 290 IF ASC (B#)>64AND ASC (B\$)(91 THEN INPUT " PRESS RETURN TO CONTINUE"Z\$ 300 IF Z\$="" **THEN 310 ELSE 290** 310 IF ASE (8\$) >64AND ASC (B\$) (91AND Z\$="" **THEN 210** 312 IF B#="giveup"OR B#= "givein" THEN PROCchicken 320 IF KK) IAND KK<4AND LEN B\$(3 THEN PRINT TAB(0.6) STRING\$ (40,CHR\$ (32)) 330 IF KK>1AND KK<4AND LEN B\$(3 **THEN 240** 360 G=6+1 370 IF B\$ (D\$ OR B\$ )E\$ THEN SOUND 3.-15.5.30 380 IF B\$(D\$ OR B\$)E\$ THEN 210

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

490 IF I\$="v" THEN BO 500 CLS :PRINT TAB(0,10) "Thanks for the game." 530 DATA and, ask, all, add ,after,am,an,are,apple ,arm,bat,band,bag,bet ,bell,bend,book,but .bull.bone.cat.cap.can ,cab,cake,car,cot,chat ,chip,chin,dig,dip,did ,done,day,egg,eat,end ,even,east 540 DATA fan.far.fat.full , fun, feel, food, farm

.fed.fit.gun.get.good ,got,goal, had, hat, head ,hear, hut, in, ink, ill .into.it.jet.jab.jog , jump, jot, kit, king, key ,lap,log,lot,leg,last ,low,let

550 DATA mat, mate, met, meet ,meat, mug, moon, man, mist ,mint,not,no,near,nose ,new,on,only,old,open ,oak,pet,pat,put,pot ,pig,quick,queen,rat ,red,rip,sat,sit,sun ,so,sad,tan,tip,top ,two,tea

560 DATA under up use vet ,van, wet, went, will, where ,who, yet, yellow, yes ,you,zee

570 DATA abbey, abbot, abide ,accelerate,access,accomp any, actual, adder, affirm ,apprentice,babe,baffle ,bagpipes,barren,bass ,beauty,bloat,booth ,brag,buckle,cabinet .cabbage.carpenter.caulif lower, chafe, character ,chubby,circumstance ,civil,colic

580 DATA dabble, decorate

, design, degrade, dimension .dinov.duchess.drudge .docile.divine.eager ,elaborate,elevate,emblem enlighten,episode,equate .erupt.exchange.express ,fable,factor,falcon .familiar.fend.filly ,figure,flour,foam,fourte eath

590 DATA gable, gallop, garter ,gangway,geology,ghastly .giggle.gnat.graft,guide .halter, hamburger, hamlet ,helicopter,hermit,horizo m, horde, hutch, hypnosis .hydrant.idiot.illegal .illuminate,important inflate, inject, inquest insult, iodine, invest

600 DATA iackboot, iackdaw , jewel, jingle, jockey , jive, judo, jumble, jungle . junction.kangaroo.keel ,kettle,kidnap,kilt , kitchen, kneel, know .knit.kipper.ladder ,ladle,lamb,lance,lantern ,laugh,lever,library loiter, lollipop

610 DATA machine, mackerel , magistrate, marine, meteor ,mischief,miser,moderate , muscle, mutiny, nail ,napkin,nature,needle ,nerve,notch,nylon,nurse notice, nothing, pasis .objective.obstacle ,obtain,official,orange , ordeal, otter, ounce .overtake

620 DATA pace, paddle, painter panther partner passence r,pension,pepper,pigeon ,plague,racket,radio .ramble.rash.remove ,respect,robot,runmage ,rustle,rung,sacrifice , saint, salmon, sample

,scarlet,scrounge,second , seesaw, serve, severe

630 DATA tablet.tagestry ,tattoo,teach,telephone ,thatch, tight, tongs .tramp.tremble.umbrella ,umpire,uncle,underground ,unicorn,uniform,upright usual united until , vacant, vacuum, valley .value.vampire.vandalism .vanish.vein.venom.verse

640 DATA wade.wafer.wages .wallet.warden.wasp , watch, wax, weave, weird ,xylophone,yacht,yard ,year,yeast,yesterday ,yoga,yolk,young,youth ,zebra,zero,zigzag,zip .2004

650 DATA abacus, abated, abbato ir.ablution.actuate ,acumen,adulterate,affili ate, aiteron, alkali, alum anthrax, antitoxin, apocal ypse, apoplexy, aquiline .asohalt.asphyxiation ,aspic,attenuate,auk awry, axiom, axial, aisle

660 DATA baccarat, bagatelle ,baize,ballistics,banshee .barbarous.barbacue ,barracuda,bauble,bazooka , bazaar, beaux, bedraggled ,bibliography,binary , biographical, blithesome ,bludgeon,blurt,bogus ,boracic,braille,bunion ,burly,butterscotch

670 DATA cache, caffeine .cajole.calibre.calligrap hy.callow.camphor.canniba listic, capillary, casement ,cashmere,cataclysmal .cauldron.caustic.cam , cessation, chamois, cheque red, cheroot, clocke, coerce ,crypt,crucible,cubism , cygnet

680 DATA dachshund, dangle ,dapple,debilitate,decarb onisation, decry, deem .defer.degenerate.detonat e, devoid, diaphanous .digit.digress.dimple ,dire,disciple,disgorge ,ditty,divest,divot , domain, doublet, dragoon

THEN PROCchoose

390 B=1NT (LEN (B\$)/2)

THEN PROCearly

THEN PROClate

THEN PROCeorrect

400 IF B\$(A\$(A)

410 IF B\$(A\$(A)

420 IF B\$)A\$(A)

430 IF B\$)A\$(A)

440 IF B\$=A\$(A)

THEN 470

: NEXT Z

**THEN 210** 

480 IF I\$="y"

ELSE PROCend

4A0 FRR 7=110 5000

450 IF D=0

470 IF D=0

THEN ES=BS

THEN DS=BS

,droll
690 DATA earl,easel,eaves
,echelon,ecology,ecstasy
,editorial,effervesce
,effigy,elapse,electrothe
rapy,elixir,encompass
,endow,ensign,ermine
,espy,etch,eunuch,exalt
,exorcise,extricate
,eye,extol,ethnic

700 DATA facia, faction, fang , farce, farrier, fatique , fauna, feign, fetine , ferrous, ferrule, festoon , fettle, feudalism, fidget , fiery, finch, firkin , flagon, flax, forceps , forge, frieze, frugal , fulmar

710 DATA gable, gaiety, galore
, gambit, gantry, garish
, garrulous, geophysics
, gesticulate, geyser
, gherkin, ghetto, gibber
, gigolo, goitre, gossamer
, grebe, gristle, guise
, gurgle, gurnard, guzzle
, gypsum, gyrate, grope

720 DATA haft,haggis,hake
,hale,halibut,hallow
,hank,hearse,heckle
,heifer,helical,heinous
,hieroglyph,homage,hookah
,hovel,hubbub,hue,humify
,humiliate,hunch,hurtle
,hydra,hyphen,hypothesis

730 DATA ichthyology,igloo
,ignoble,illegible,illici
t,imago,immune,impend
,impetus,incantation
,incense,indigo,indolent
,induce,ionise,iridescent
,irk,irony,irradiate
,isosceles,isothera
,issue,isthaus,invert
,invest

740 DATA jabber, jacknife
, jaeb, jangle, jape, jasper
, jaunty, jealous, jeopardy
, jetsaa, jilt, jocular
, joggle, jostle, joust
, jubilation, judiciary
, jugular, juniper, juxtapos
ition, kaleidoscope, kaolin
, kedgeree, khaki, knightly

750 DATA laburnun, lacerate ,laconic, lacquer, laity ,laminate, lamprey, languis h,laudanus,lascivious ,lecher,lectern,legion ,leveret,lichen,lieutenan t,lilt,liabo,loganberry ,logistics,loin,longevity ,loofah,lope,lotion

760 DATA macaw, madrigal
, magenta, mahlstick, maim
, maileable, mamba, manacle
, mediocre, megalith, menial
, mesmerism, meteor, mettle
, micrometer, mimosa, minim
, minuet, mnemonic, moccasin
, modulate, moult, mucus
, myrrh, myxomatosis

770 DATA narcissus, narcosis
, natal, nausea, nebula
, negate, neigh, nephew
, nestle, neural, neuter
, newt, nimble, nocturne
, nomadic, nonentity, nostal
gia, notch, nuptial, nurture
, nymph, nylon, nudge, nougat
, nodule

780 DATA oakum.obelisk.oblique,obscene.obviate.occult
.ocean.ocelot.ochre
.octet.ocular.omega
.omen.omnivorous.onerous
.onion.ophthalmic.opulant
.orchid.ordnance.orphan
.ovation.owlet.oxide
.ozone

790 DATA palette,papal,parado x,pedant,percolate,permea te,phial,phlox,pierce ,piquant,pliable,plumage ,posy,prefix,prophylactic ,prude,pylon,pyre,pyromet er,proctor,prior,pout ,poop,plankton,pinion

B00 DATA quaff,quail,quell
,quip,quire,quoit,quotien
t,raffia,rancid,ratchet
,recidivist,recluse
,reflex,rhetoric,ribald
,ricochet,rotor,roundel
,rowel,rue,russet,rustic
,revue,remiss,rejuvinate

,revue,remiss,rejuvinate
810 DATA sachet,saffron
,salient,salver,scarab
,sceptre,schedule,scimita
r,scree,scythe,seance
,seethe,sepia,seraph
,shekel,shingle,sienna
,signet,silhouette,skein
,slake,squeegee,strafe
,strew,sultry

820 DATA taboo, tabular, tallow

,tapioca,taunt,tedium ,tempest,tenacious,tendri l,tentative,termite ,tertiary,thespian,threw ,tier,tinder,torsion ,tourniquet,tract,tranqui l,trauma,trellis,trifle ,tripartite,turmoil

B30 DATA udder, ullage, umber , uncouth, urchin, urge , usher, utility, utterance , usurp, vague, valiant , vanilla, varlet, vector , vegetate, vehicle, veneer , venison, vertigo, vespers , veto, vicinity, viola , virtuoso

840 DATA waddle,waft,waif ,wan,wand,wanton,warbler ,warlock,wary,weft,wharf ,wheedle,whelk,whelp ,whet,whiff,wield,wiggle ,wilful,winkle,withe ,wrack,wrest,wright ,wrought

850 DATA yashmak,yaw,yelp ,yeoman,yokel,zenith ,zephyr,zest,zither ,zodiec

860 END

870 REM

880 DEF PROCearly 890 PRINT TAB(5,13)\*

-----

900 PRINT TAB(20-8,13)8\$
910 ENDPROC

920 REK

930 DEF PROClate

940 PRINT TAB(5.19)"

950 PRINT TAB(20-B,19)B\$

960 ENDPROC

970 REM

980 DEF PROCcorrect

990 PRINT TAB(0,16)\*

1000 PRINT TAB(18-B,16) CHR\$ (136);CHR\$ (130);B\$

1010 D=D+1

1020 ENDPROC

1030 REM

1040 DEF PROCend

1050 CLS

1060 PRINT TAB(0,4) Yes, the word was ";CHR\$ (34);A\$( A):CHR\$ (34) 1070 IF 6>1
THEN PRINT TAB(0,7)\*You
took \*;G;\* guesses to
find the word.\*

1080 IF G=1
THEN PRINT TAB(0,7) "You took ";5;" guess to find the word."

1090 IF S(4 THEN PRINT TAB(0,8)" (Have you filled in your pools today?)"

1100 PRINT TAB(0,10) You said you would take 166

I110 IF 6>66
THEN PRINT TAB(0,13)
"You LOST. You buy the coffee."

1120 IF 86)6 THEN PRINT TAB(0,13) \*OK.,don't keep on. I know you won."

II30 IF 66=6 THEN PRINT TAB(0,13) "Me'll call that one quits."

1140 \*FI202,48

1150 PRINT TAB(0,20) "RETURN
y if you wish to play
again
n to END."

1160 INPUT Z\$

1170 IF I\$(>"y"AND I\$(>"n" THEN 1150

1180 ENDPROC

1190 REM

1200 DEF PROCintro

1210 CLS

1220 PRINT

:PRINT "Teacher."

1230 PRINT " This
program gives practice
with the concept
of alphabetical order.
It is in the form of
a game, the rules of
which are explained
overleaf."

1240 PRINT

PRINT "The game may
be played with or withou
t the aid of a dictionar
y, as you choose, but
no words of less than
three letters will be
accepted except at level



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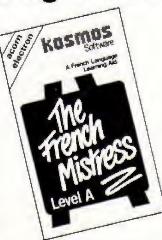
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#### Australian Coffee listing

No.1."  PRINT "Lower case letter sare used throughout, so make sure CAPS LOCK is off. (that is, the light is out)."  1260 PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT zs if zs()""  THEN 1270  1290 CLS PRINT "After any respons of guesses stated is acceptable to the first player, the game proceeds."  1350 PRINT "As each guess is made by the second player the first player, the game proceeds."  1280 INPUT zs is if zs()""  THEN 1270  1290 CLS PRINT "AFTER STAPE THE METURN to continue."  1350 PRINT "Nord. The aim of the second player it is alphabeticall y later than the hidden"  1360 PRINT "Nord. The aim of the second player is to move closer and closer to the word and you wish to give up, simply respond to the prompt by typing "CHRs (34); "giveup"; CHRs (34); "giveup	THEN PRINT "I suggest  we make that ";66-4  1580 PRINT  :1F AA=2 AND 66)=8  AND 66(=12  THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :1F AA=3 AND 66)=8  AND 66(=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\$()"y" AND AA\$()  "n"AND AA\$()"="  THEN 1580  1610 IF AA\$="y" AND AA=2  tobbe  THEN 66=66-2  s do 1620 IF AA\$="y" AND AA=3  need
1250 PRINT  PRINT "Lower case letter s are used throughout, so make sure CAPS LOCK is off. (that is, the light is out)."  1260 PRINT  PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press is made by the second player, the first player, the game proceeds."  1280 INPUT 2\$  1280 INPUT 2\$  1280 INPUT 14B (0,5) "Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHRS (34); "giveup"; CHRS (34); "g	THEN PRINT "I suggest  we make that "; 66-4  1580 PRINT  :1F AA=2 AND 66)=8  AND 66(=12  THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :1F AA=3 AND 66)=8  AND 66(=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\$()"y" AND AA\$()  "n"AND AA\$()"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe THEN 66=66-2  s do 1620 IF AA\$="y" AND AA=3  need  of THEN 66=66-4
PRINT 'Lower case letter's are used throughout, so make sure CAPS LOCK is off. (that is, the light is out)."  1260 PRINT 'After any response has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$ 'is alphabetically rearly respond to the prompt by typing "CHR\$ (34); "giveup"; CHR\$	we make that ";66-4  1580 PRINT  :1F AA=2 AND GG)=8  AND GG(=12  THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :1F AA=3 AND GG)=8  AND GG(=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\$()*y" AND AA\$()  "n"AND AA\$()*="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe
s are used throughout, so make sure CAPS LOCK is off. (that is, the light is out)."  1260 PRINT iPRINI "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22)"Press if f s\$()"" THEN 1270  1280 INPUT z\$  "PRINT TAB(0,5)"Just one more point before we qq; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (35); "giveup"; CHR\$ (36); "g	1580 PRINT  :1F AA=2 AND 66)=8  AND 66(=12  THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :1F AA=3 AND 56)=8  AND 56(=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\$()"y" AND AA\$()  "n"AND AA\$()"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe THEN 66=66-2  s do 1620 IF AA\$="y" AND AA=3  need  of THEN 66=66-4
s are used throughout, so make sure CAPS LOCK is off. (that is, the light is out)."  1260 PRINT  1260 PRINT  1260 PRINT  1270 PRINT "After any respons  1270 PRINT TAB(0,22) "Press  RETURN to continue."  1280 INPUT 128  1280 INPUT 128  1290 CLS  1	: IF AA=2 AND 66)=8 AND 66(=12 THEN INPUT "RETURN Y OR n "AA\$ 1590 PRINT : IF AA=3 AND 56)=8 AND 56(=12 THEN INPUT "RETURN Y OR n "AA\$ 1600 IF AA\$()*y" AND AA\$() "n"AND AA\$()*=" THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe THEN 66=66-2 5 do 1620 IF AA\$="y" AND AA=3 need of THEN 66=66-4
so wake sure CAPS LUCK is off. (that is, the light is out)."  1260 PRINT PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT 1AB(0,22)"Press RETURN to continue."  1280 INPUT 2\$ IF x\$()" IHEN 1270  1290 CLS PRINT 1AB(0,5)"Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34)  1292 PRINT PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT 1AB(0,20)"Press RETURN to continue."  1295 RETURN to continue."  1296 RETURN to continue."  1297 PRINT The computer/teac her will choose a word and the computer will draw a line to repress THEN 1490 TH	AND 66(=12 THEN INPUT "RETURN Y OR n "AA\$ 1590 PRINT :IF AA=3 AND 66)=8 AND 66(=12 THEN INPUT "RETURN Y OR n "AA\$ 1600 IF AA\$()"y" AND AA\$() "n"AND AA\$()"=" THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe THEN 66=66-2 6 do 1620 IF AA\$="y" AND AA=3 need of THEN 66=66-4
is off.  is, the light is out)."  1260 PRINT  PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT 25  PRINT 1270  1290 CLS  PRINT TAB(0,5) "Just one more point before we go; if you are unable to find the word and you wish to give up, sieply respond to the proapt by typing ";CHRS (34): "giveup"; CHRS (34): "giveup"; PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1290 PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1296 PRINT  1297 PRINT  1298 PRINT  1298 PRINT  1299 PRINT  1299 PRINT  1290 PRINT  1	THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :IF AA=3 AND 66>=8  AND 66<=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\$"" AND AA\$""AND AA\$ ""AND AA\$ 1600 IF AA\$="y" AND AA=2  THEN 66=66-2  s do 1620 IF AA\$="y" AND AA=3  need  of THEN 66=66-4
1260 PRINT PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$  IF z\$ 1270 PRINT TAB(0,5) "Just one more point before we gq; if you are unable to find the word and you wish to give up, sieply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1290 PRINT "AB(0,20) "Press RETURN to continue."  word is. If the number of guesses stated is acceptable to the first player, the game proceeds." 130 PRINT " As each guess is made by the second player, the first playe retells him whether it is alphabetically earlier or alphabeticall y later than the hidden" 1360 PRINT "word. The aim of the second player is to move closer and closer to the word until he finds it." 1370 PRINT PR	THEN INPUT "RETURN Y  OR n "AA\$  1590 PRINT  :IF AA=3 AND 66)=8  AND 66<=12  THEN INPUT "RETURN Y  OR n "AA\$  1600 IF AA\${\}"y" AND AA\${\}  "n"AND AA\${\}"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe THEN 66=66-2  s do 1620 IF AA\$="y" AND AA=3  need  of THEN 66=66-4
1260 PRINT  PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$ is alphabetically rearlier or alphabetically earlier or alphabetically earlier or alphabetically y later than the hidden is to move closer and closer to the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (35); "grint you will need to press the ESCAPE key and re-RU N the program."  N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1295 PRINT TAB(0,20) "Press RETURN to continue."  1296 RETURN to continue."  1350 PRINT "As each guess is aced guess is acceptable to the second gluser it is alphabetically in the first player, the first playe	OR n "AA\$  1590 PRINT  :IF AA=3 AND 66>=8  AND 66<=12  THEN INPUT "RETURN y  OR n "AA\$  1600 IF AA\$<>"y" AND AA\$<>> "n"AND AA\$<>>"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe
PRINT "After any respons e has been made it must be entered by pressing RETURN."  1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$ is made by the second player, the first player rells him whether it is alphabetically earlier or alphabetically y later than the hidden show and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34): "giveup"; CHR\$ (34): "print "PRINT "PRESS THE RETURN KEY TO CONTINUE. "Z\$ guder 30 or we are even talking."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1295 PRINT "The computer/teac her will choose a mord and the computer will draw a line to repres	1590 PRINT  :IF AA=3 AND 56)=8  AND 56<=12  THEN INPUT "RETURN y  OR n "AA\$  1600 IF AA\$()"y" AND AA\$()  "n"AND AA\$()"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe
e has been made it must be entered by pressing RETURN."  1350 PRINT " As each guess RETURN to continue."  1280 INPUT z\$ is made by the second player, the first playe relif z\$ 1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$ is made by the second player, the first playe relif bin whether it is alphabetically rearlier or alphabeticall y later than the hidden" 1460 CLS 1470 PRINT 1580 PRINT "word. The aim one more point before we gq; if you are unable to find the word and you wish to give up, sieply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; PRINT PRINT PRINT PRINT PRESS THE RETURN KEY TO CONTINUE. "Is guider 30 or we is even talking."  1480 IF 66)30 THEN INPUT 66 1470 PRINT 1480 IF 66)30 THEN INPUT 66 1490 IF 66)30 THEN INPUT 66 1490 IF 66)30 THEN INPUT 66 1490 IF 66)30 THEN 1480 THE 30 THEN 1480 THEN 1480 THEN 1480 THEN 1480 THEN 1480 THE 30 THE 30 THEN 1480 THEN 1480 THEN 1480 THE 30 THE 30 THEN 1480 THEN 1480 THE 30 THE 30 THEN 1480 THE 30 THEN 1480 THE 30 THE 30 THEN 1480 THE 30 THEN 1480 THE 30 THE 30 THEN 1480 THE 30 THE 30 THEN 1480 THE 30 THEN 1480 THE 30 THE 30 THEN 1480 THE 30 THE 30 THE 30 THEN 1480 THE 30 THEN 1	:IF AA=3 AND 66)=8 AND 66<=12 THEN INPUT 'RETURN Y OR n *AA\$ 1600 IF AA\$()*y" AND AA\$() "n"AND AA\$()*=" THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe
be entered by pressing RETURN."  1270 PRINT IAB(0,22)*Press RETURN to continue."  1280 INPUT z\$ is made by the second player, the first player tells him whether if is alphabetically 1290 CLS  1290 CLS  1290 CLS  1290 PRINT TAB(0,5)*Just one more point before we gq; if you are unable to find the word and you wish to give up, sieply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34)  1292 PRINT  1292 PRINT  1292 PRINT  1294 PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20)*Press RETURN to continue."  1294 PRINT TAB(0,20)*Press RETURN to continue."  1295 PRINT TAB(0,20)*Press RETURN to continue."  1296 PRINT TAB(0,20)*Press RETURN to continue."  1297 PRINT TAB(0,20)*Press RETURN to continue."  1298 PRINT TAB(0,20)*Press RETURN to continue."  1298 PRINT TAB(0,20)*Press RETURN to continue."  1299 PRINT TAB(0,20)*Press RETURN to continue."  1290 CLS  1290 CLS  1290 CLS  1290 CLS  1290 CLS  1290 CLS  1291 PRINT  1290 PRIN	AND GG(=12 THEN INPUT "RETURN y
RETURN." 1350 PRINT " As each guess :DD=0  1270 PRINT TAB(0,22) "Press is made by the second player, the first playe :FF=0  1280 INPUT z\$ r tells him whether :G6=0  1270 PRINT TAB(0,5) " rells him whether :IF z\$()" rells him w	THEN INPUT "RETURN Y OR n *AA\$  1600 IF AA\$()"y" AND AA\$() "n"AND AA\$()"=" THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe
1270 PRINT TAB(0,22) "Press RETURN to continue."  1280 INPUT z\$ is made by the second player, the first playe if z\$()"  1280 INPUT z\$ rtells him whether it is alphabetically earlier or alphabetically y later than the hidden"  1290 CLS y later than the hidden"  1360 PRINT "Mord. The aim of the second player is to move closer and closer to the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; PRINT "PRESS THE RETURN KEY TO CONTINUE." IS gunder 30 or we is even talking."  1292 PRINT "PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1300 PRINT "As each guess (EE=0 (FF=0) (65=0)  1460 CLS (A\$(181)="" 1460 CLS (PRINT (INPUT "Right then, r, how many guesses you think you'll not find this word and the finds it."  1370 PRINT (INPUT "PRESS THE RETURN (INPUT "Not a continue." INPUT "Not a continue." INPUT "PRESS THE RETURN (INPUT "Not a continue." INPUT "PRESS THE RETURN (INPUT "Not a continue." INPUT "Not	OR n "AA\$  1600 IF AA\$()"y" AND AA\$() "n"AND AA\$()"="  THEN 1580  1610 IF AA\$="y" AND AA=2  , cobbe
RETURN to continue."  15 made by the second player, the first playe iff z\$()"  THEN 1270  1290 CLS  PRINT TAB(0,5)"Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; PRINT "PRESS THE RETURN EXTRA (34); "giveup"; PRINT "PRESS THE RETURN EXTRO CONTINUE. "Is gunder 30 or we are even talking."  1292 PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1295 RETURN to continue."  1296 PRINT "The computer/teac her will choose a mord and the computer will draw a line to repres in the life of the second player is to move closer and to find the many guesses you think you'll not find this word and the second player is to move closer and to find this word to find this word and the second player is to move closer and to find this word and the second player is to move closer and to find this word and the second player is to move closer and to find this word and the finds it."  1360 PRINT "Nord. The aim to second player is to move closer and to find this word and the second player is to move closer and to find this word and the second player is to move closer and to find this word and the second player is to move closer and to find the you'll no find the you'll no find the word and you wish to give until he finds it."  1370 PRINT "IPPUT "PRESS THE RETURN to So you will need to press the word and the computer/teac her will choose a word and the computer will draw a line to repress the properties in the properties in the line of the word and the computer will draw a line to repress the properties in	1600 IF AA\$()"y" AND AA\$() "n"AND AA\$()"=" THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe
1280 INPUT z\$   r tells him   whether   1360   1270   1280 CLS   r tells him   whether   1460 CLS	"n"AND AA\$()"=" THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe
IF x*()**  THEN 1270  1290 CLS  PRINT TAB(0,5)*Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR* (34);"giveup"; CHR* (34); "giveup"; CHR* (34); "giveup"; CHR* (34); "giveup"; PRINT PRESS THE RETURN you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20)*Press RETURN to continue."  1295 PRINT TAB(0,20)*Press RETURN to continue."  1296 PRINT TAB(0,20)*Press RETURN to continue."  1297 PRINT TAB(0,20)*Press RETURN to continue."  1298 PRINT TAB(0,20)*Press RETURN to continue."  1299 PRINT TAB(0,20)*Press And the computer will draw a line to repres	THEN 1580 1610 IF AA\$="y" AND AA=2  , cobbe
it is alphabetically THEN 1270  1290 CLS  PRINT TAB(0,5) "Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34) "PRINT "PRESS THE RETURN (EY TO CONTINUE." IS pal. Drop it to so you will need to press the ESCAPE key and re-RU Now will and the computer will draw a line to repres is to make a sine to find the mord and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; INPUT "PRESS THE RETURN (EY TO CONTINUE." IS gunder 30 or we are even talking."  1380 CLS  PRINT "After doing this you will need to press the ESCAPE key and re-RU Now many guesses you think you'll now to find this word aine?" 66  1470 PRINT (F G6) 30  THEN PRINT "Not a computer / teac her will choose a word and the computer will draw a line to repres in the program."	1610 IF AA\$="y" AND AA=2  , cobbe
earlier or alphabeticall  iPRINT TAB(0,5)"Just one more point before we go; if you are unable to find the word and you wish to give up, sieply respond to the prompt by typing ";CHR\$ (34);"giveup"; CHR\$ (34)  iPRINT	, cobbe THEN 66=66-2 s do 1520 IF AA\$="y" AND AA=3 need of THEN 66=66-4
**PRINT TAB(0,5)**Just 1360 PRINT "word. The aim one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34) ** PRINT 1380 CLS 1490 IF GG)30 THEN INPUT GG 1490 IF GG)31 THEN INPUT GG 1490 IF GG 1490 IF GG 1490 IF GG 1490	s do 1520 IF AA\$="y" AND AA=3 need of THEN GG=GG-4
iPRINT !AB(0,5)*Just one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; CHR\$ (34); "giveup"; :INPUT *PRESS THE RETURN KEY TO CONTINUE. "Z\$ pal. Drop it to so the ESCAPE key and re-RU N the program."  1380 CLS print the computer/teac N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1360 PRINT "word. The aim continue."  1360 PRINT "word. The aim convertions of the second player roof, how many guesses you think you'll not find this word to find this word mine?"66  1470 PRINT "IFF G6)30  1480 THEN PRINT "Not a convertions of the second player roof, how many guesses you think you'll not find this word mine?"66  1470 PRINT "IFF G6)30  1480 THEN PRINT "Not a convertions of the second player roof, how many guesses you think you'll not find this word mine?"66  1470 PRINT "IFF G6)30  1480 THEN PRINT "Not a convertions of the program."  1480 THEN INPUT 66  1490 THEN INPUT 66  1490 THEN 1480  1490 THEN 1480  1500 THEN 1480  1500 THEN 1480	s do 1520 IF AA\$="y" AND AA=3 need . of THEN GG=GG-4
one more point before we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34):"giveup"; CHR\$ (34):"giveup"; CHR\$ (34): "PRINT "After doing this you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  of the second player is to move closer and closer to the word until he finds it." 1370 PRINT 1470	s do 1520 IF AA\$="y" AND AA=3 need . of THEN 66=66-4
we go; if you are unable to find the word and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34); "giveup"; INPUT "PRESS THE RETURN CHR\$ (34); "giveup"; INPUT "PRESS THE RETURN KEY TO CONTINUE. "I\$ gunder 30 or we are the escape key and re-RU the program."  1380 CLS gunder 30 or we are the escape key and re-RU the program."  1294 PRINT TAB(0,20) "Press and the computer will draw a line to repres to the word to find this word mine?"66  1470 PRINT "IF G6)30  1480 IF G6)30  1480 IF G6)30  1490 IF G6)30	need . of THEN GG=GG-4
unable to find the word and you wish to give up, sieply respond to the prompt by typing ";CHR\$ (34);"giveup"; CHR\$ (34)  1292 PRINT PRINT PRESS THE RETURN KEY TO CONTINUE. "I\$  1380 CLS PRINT PRINT PRINT PRINT PRINT PRINT PRESS THE RETURN FOR THEN PRINT Not a continue. "  1380 CLS PRINT PRESS PRINT	of THEN 56=66-4
and you wish to give up, simply respond to the prompt by typing ";CHR\$ (34);"giveup"; CHR\$ (34)  1292 PRINT PRINT PRINT PRINT PRINT PRESS THE RETURN KEY TO CONTINUE. "Z\$  1380 CLS PRINT	
up, simply respond to the prompt by typing ";CHR\$ (34);"giveup"; CHR\$ (34)  1292 PRINT PRINT PRINT PRINT PRESS THE RETURN  KEY TO CONTINUE. "Is  1380 CLS PRINT PR	
the prompt by typing :PRINT :[F 66)30  ";CHR\$ (34);"giveup"; :INPUT "PRESS THE RETURN THEN PRINT "Not a continue."  EXAMPLE 1380 CLS	THEN 2080
";CHR\$ (34); "giveup";	1640 IF AAs="n"
CHR\$ (34)  1292 PRINT  PRINT "After doing this you will need to press the ESCAPE key and re-RU  N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1380 CLS  PRINT   1380 CLS   9 under 30 or we are even talking."  PRINT   1480 IF G6>30  THEN INPUT 66  PRINT TAB(0,20) "Press   1490 IF 66>30  THEN 1480	
1292 PRINT PRINT "After doing this pour will need to press the ESCAPE key and re-RU PRINT "The computer/teac N the program."  1294 PRINT TAB(0,20) "Press and the computer will RETURN to continue."	
PRINT "After doing this print the ESCAPE key and re-RU PRINT The computer/teac N the program."  1294 PRINT TAB(0,20) "Press and the computer will RETURN to continue."  1380 CLS even talking."  1490 IF GG>30	
you will need to press the ESCAPE key and re-RU N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1295 PRINT TAB(0,20) "Press And the computer will Araw a line to repress  1480 IF GG>30 1490 IF GG>30 THEN 1480 THEN 1480	
the ESCAPE key and re-RU  N the program."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1294 PRINT TAB(0,20) "Press RETURN to continue."  1294 PRINT TAB(0,20) "Press And the computer will  1295 THEN 1480 THEN 1480 THEN 1480 THEN 1480	THEN INPUT BB
the ESCAPE key and re-kU  N the program."  1294 PRINT TAB(0,20) "Press  RETURN to continue."  1294 PRINT TAB(0,20) "Press  And the computer will  Araw a line to repres  1300 IF 6G)12	1660 PRINT
her will choose a word 1490 IF 66/30 1294 PRINT TAB(0,20) "Press and the computer will THEN 1480 RETURN to continue." draw a line to repres 1500 IF 66/12	:IF AA=2 AND B9<=66-1
RETURN to continue." and the computer will THEN 1480 draw a line to repres 1500 IF 66>12	
RETURN to continue. draw a line to repres 1500 IF 6G)12	THEN PRINT "Yes, I accept
1296 IMPUT z\$ ent it. It will then THEN 1820	1670 IF AA=2 AND BB<=66-1
TE AND	
THEN 1904 CO YOU TO YUESS WHAT	THEN 2040
1900 FIG. THE MOFE IS.	accept 1680 IF AA=2 AND BB>66-1
1390 PRINI	SCEEPE 1990 IL HH-5 HUR PONGO-1
TTO FIG PHINI INCOFFECT QUESSES	THEN COINT THAN
ODINT WHICH are	THEN PRINT *Nat good
atphasetically earlier	enough, my friend. Try
:PRINT than the hidden 1530 AA=RND(3)	again."
:PRINT " AUSTRALI word will be printed 1540 IF AA=1 AND GG)=8	1690 IF AA=2 AND 88>66-1
AN COFFEE GAME." above the line; guesse AND 66(=12	
1320 PRINT * ********* s alphabetically later THEN PRINT "Hem, go	
********* will be printed below." then, I accept."	1700 IF AA=2 AND CC(=66-1
1330 PRINT 1400 PRINT 1550 IF AA=1 AND G6)=8	
:PRINT "They tell me :PRINT "Guesses which AND GG(=12	THEN 2040
this game is played move further away from THEN 2040	
in cafes in Australi thehidden word instead 1560 IF AA=2 AND 66)=B	1710 PRINT
a to decide who is to of nearer to it will AND GB(=12	
pay for the coffee. be beeped and will count THEN PRINT "No. not	
The idea is that one as a try, " time. How about ";	: IF AA=2 AND CC>GG-1

#### **Australian Coffee listing**

From Page 59	it.*	AND CC=0	- 2220 PRINT
Trom rage so	1870 IF DD=1 DR DD=2 OR DD=3	THEN GG=BB	1PRINT
THEN PRINT "OK. Don't		2060 IF AA=2 AND CC<=86-1	INPUT "Type the number,
play.*	THEN INPUT EE	AND CC()0 THEN 66=CC	press RETURN and hand
1720 IF AA=2 AND CC>6G-1	1880 PRINT	THEN 66=CC	over to your pupil.*66
	11F EE(=12	2070 IF AA=3 AND BB(=66-2	2230 ENDPROC
THEN 1720	THEN GG=EE		2240 REM
1730 IF AA=3 AND BB<=66-2	ELSE PRINT "5"long then."	THEN 66=88	2250 DEF PROCchoose
E135 11 101 4 1014 257 35 4	1890 IF EE>12	2080 PRINT "You say you will	2260 CLS
THEN PRINT "Yes, 1'11	THEN 1890	find the word in ";66;	:PRINT TAB(0,3) "LEVEL
	1900 IF EE<=12	" guesses. You're	i simple, common,
1740 IF AA=3 AND BB(=66-2	THEN 2040	on."	three and
	1910 PRINT	2090 PRINT	four letter words.
THEN 2040	: IF DD=5	: INPUT "PRESS RETURN	LEVEL 2
1750 PRINT	THEN PRINT "Don't auck		common longer words."
:IF AA=3 AND 88)66-2	about. Make it *:66-10;		2270 PRINT "LEVEL 3 long
TIL IN O MILE SOUGE	or we stop talking	THEN ENDPROC	and short "; CHR\$ (34);
THEN PRINT "Hub. 1'11		ELSE 2090	"interesting"; CHR\$ (34);
go to ";66-3;" but not		2110 REM	" words."
less. Answer y or n'	:1F D0=5	2120 DEF PROCEYWORD	2280 PRINT
1760 IF AA=3 AND BB)66-2	THEN INPUT "Answer y		:PRINT "Type 1, 2 or
1700 17 HM-3 HM2 03700 2	or n. "CC\$	:CLS	3 to choose the difficul
THEN INPUT BB\$		2140 PRINT TABIO,7) "Right	ty level, and press RETUR
1770 IF BB\$(>"y" AND BB\$(>	THEN 66=66-10	then Teach; type in	N*
"U"AND BB\$()*=,	1940 IF CC\$="y"	your chosen word (use	2290 PRINT "
THEN 1760	TREN 2040	lower case letters)	
1780 IF BB\$="v"	1950 PRINT	and press RETURN."	Type 4 and RETURN
THEN 66=66-3		2150 PRINT *	if you wish to choose
		2130 PRINT	a word of your own."
1790 IF 8B\$="y"	THEN PRINT *Well, make	te barrara riar	2300 INPUT KK
	an offer."	If, however, you wish the computer to	2310 IF KKO1 AND KKO2
1800 PRINT :IF B8\$="n"	1980 IF CC\$="n"	choose the word then	AND KKO3 AND KKO4
	THEN INPUT FF		
	1970 PRINT	type ";CHR\$ (34); "comp";	THEN 2300
the way you want it,	: IF FF>86-8	CHR\$ (34); and press	2320 IF KK=4
then buy yer own rotten		RETURN.*	THEN PROCeyword
coffee, cobber.	tiger."	2160 INPUT A\$(A)	2330 ENDPROC
1810 IF BB\$="n"	1980 IF FF>66-8	2170 IF ASC (A\$(A)) (97	2340 REM
THEN GOTO 1810	THEN 1980	OR ASC (A\$(A))>122	2500 DEF PROCchicken
1820 DD=RND(6)	1990 IF FF(GS-B AND FF(=8	THEN PRINT ******Lower	2502 CLS
1830 IF DD=5		case please*******	2510 PRINT TABIO, 101 CHR\$ (136)
THEN 1910	THEN GG=FF	.2180 IF ASC (A\$(A))(97	;CHR\$ (131);CHR\$ (157);
1840 PRINT	2000 IF FF)=9 AND FF(=12	OR ASC (A\$(A)))122	CHR\$ (129);A\$(A)
:IF DD=4 OR DD=6	- 1	THEN VOU 7	2520 PRINT TAB(0,14)" YOU
THEN PRINT "OK. Anything	THEN 1530	2190 IF ASC (A\$(A))(97	BUY THE COFFEE FOR THE
goes. ";66;" it is."	2010 IF FF>12	OR ASC (A\$(A))>122	
1850 IF DD=4 OR DD=6	THEN PRINT "I think we	THEN 2160	NEXT YEAR, (and the
THEN 2040	should start again."	2200 IF A\$(A)="comp"	chicken sandwiches,
1860 PRINT	2020 PRINT	THEN ENDPROC	Cobber)."
:IF DD=1 OR DD=2	: INPUT "PRESS RETURN	2210 CLS	2530 60TO 2530
OR DD=3	TO CONTINUE. "ZZ#	:PRINT TAB(0,5) "Now,	2540 ENDPROC
THEN PRINT "Sorry, chum,	2030 IF ZZ\$=""	haggle with your pupil	
don't think I can accept	t THEN 1450	and agree on the maxim	This listing is included in
a number more than 12.	ELSE 2020	us number of tries he/she	this month's cassette
Cium an a number bolos	SAIA DOINT	Seallmond to ounce	tape offer. See order

isallowed, to guess

your word."

form on Page 45.

Sive se a number below 2040 PRINT

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# electron user



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# Micro messages

#### Thinking bigger

I AM a beginner at computing as I only received my Electron on December 23.

Please could you tell me how to produce double height characters as I am in the process of writing an educational program for my younger sister. I would be very grateful if you could do this. — Paul Vanags.

 You must have read our minds. We'll have a program that will do that land more) fairly soon, hopefully in the next lesue.

#### Software line-up

COULD you attempt to list the BBC software compatible with the Electron and hence widen the software base for Electron users?

Current information is too vague couched in terms like "should be", "may be slower" etc. —

#### Tom Paterson, Larkhall, Lanarkshire.

 Frankly it would be an endless task. The commercial software that will run on the Electron is clearly marked as such, probably because no one wants to miss out on the extra market that the Electron gives.

As for the changes that might be necessary

to run magazine games for the BBC, we'll be running an article on them soon.

#### Case of the lost line

A QUESTION which many readers will be interested in. When I switch on my Electron I seem to lose my first line.

Ales, "TV255 doesn't work as someone had suggested and it is now getting on my nerves.

Also will you please explain how to draw circles using VDU5 and COS and SIN RADS. — Hasan Bobut, Batley.

 Sadly \*TV 255 won't work on the Electron as you have found out, it's a command that does work on the BBC Micro but won't on the Electron, which doesn't have the necessary micro chip.

Off hand we can't think of any way of remedying your problem, but having said that, we are sure someone will write in telling us how it can be done!

As for circles, take a look at the program by Mike Cook this month.

#### OS poser

WHILE you produced an excellent magazine for February one thing struck me as strange.

In the letter entitled "Which OS?" you claim the Electron has OS 1.2, but when I typed in \*HELP to find which OS I have, the computer replied with OS 1.00.

Is my machine a dud? The serial number is 0011633 and it was bought in December. – David Thornton, Henley-on-Thames.

 No, your machine isn't a dud. The Operating System of the Electron is the 1.00. This, to all intents and purposes, can be looked on as the equivalent of the 1.2 OS of the BBC Micro.

## Conversion is not on

I'VE been told that I will be able to convert my Electron into a BBC Micro. Is this true? – Peter Grainger, Preston.

 The short answer is no, though what with the hardware add-ons that are available and promised you'll eventually be able to get a very close approximation.

#### Stationary at LINE 210

USING the program Island on my introductory cassette my tape stops and BLOCK AT LINE 210 appears on the screen.

I had an Electron for Christmas and it had a faulty keyboard, so we took it back to the shop.

A week or so later I got a new Electron and to my horror on the program Island, BLOCK AT LINE 210 came up on the screen. - Alix Vears, Wigginton, Herts.

 Don't worry, I don't think it's your Electron.
 It might be that the tape itself is faulty – In which case your dealer will exchange it.

Or the volume and/or tone levels on your cassette recorder may need changing.

## Not so available

I HAVE been the proud owner of an Acorn Electron for about two months and was pleased to see your publication inside the Micro User.

But one thing that has annoyed me is the availability of software for it. There is plenty of software advertised for the Electron but when you try to obtain them it's a different matter.—

Steven Douglas.

#### Buckhurst Hill, Essex.

We must agree that a

couple of months ago the software situation was fairly bad. Happily things have changed and practically every day a new batch of Electron software lands on our dask.

#### Iron Ring clanger

THE other day a friend of mine told me that he couldn't get January's Iron Ring program working.

This puzzled me as I'd entered it in with no problems. However, looking at his listing I saw that he had entered line 50 as:

VDU29.840+SIN (6) +100; 512 +C0S(6) +100

Of course this should be:

VBU29,640+SIN (6) \*100; 512 +COS(6) \*100

with a comma after 29, not a full stop. Looking at his magazine I must admit that on his listing it did look that way. I thought maybe some of your readers might have had a similar problem. — Mark Twigg, Glossop.

DO you like us or do you hate us? Are our games too hard or too easy? And what about the articles?

Write to us at Micro Messages and tell us. We can take it!

Remember, that these are the pages that you write yourselves. So tear yourself away from your Electron keyboard and drop us a line.

The address is:
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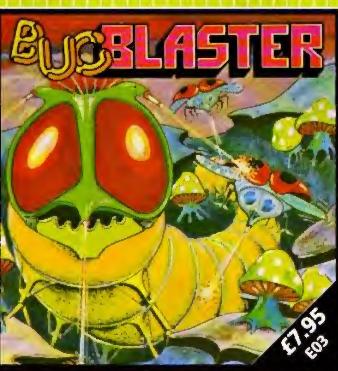
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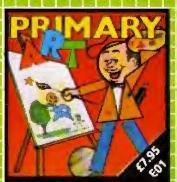
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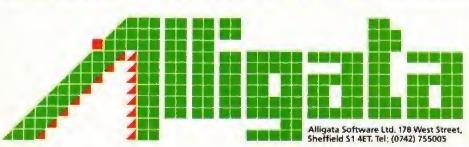
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